

- Faculté des lettres et sciences humaines
- www.unine.ch/lettres

English Linguistics : Advanced Language Study (2013) (2AN1102)

Filières concernées	Nombre d'heures	Validation	Crédits ECTS
Pilier principal B A - langue et littérature anglaises	Séminaire: 2 ph	cont. continu	5
Pilier principal M A - sciences du langage et de la communication	Séminaire: 2 ph	cont. continu	5
Pilier secondaire B A - langue et littérature anglaises	Séminaire: 2 ph	cont. continu	5
Pilier secondaire M A - sciences du langage et de la communication	Séminaire: 2 ph	cont. continu	5

ph=période hebdomadaire, pg=période globale, j=jour, dj=demi-jour, h=heure, min=minute

Période d'enseignement:

- Semestre Automne

Equipe enseignante:

Martin Hilpert

Objectifs:

In this course, students will be able to

- improve their mastery of written academic English
- learn how to use on-line resources to improve their language use
- analyze the writing of learners of English in order to suggest improvements
- learn about linguistic research methodology

Contenu:

Writing a term paper or a mémoire thesis in English is not an easy task. This course will give students a set of tools that make this task more manageable. We will look at texts that L2 learners of English have written, and we will analyze these texts with regard to issues that can be improved. These issues will concern not only problems of spelling and grammatical errors, but more crucially the coherent organization of a text and the goal of writing idiomatic English. Students will learn about the use of linguistic corpora for the purpose of detecting ungrammatical and unidiomatic patterns of language use. The overall goal of the course is that students will be able to systematically check and improve their own writing.

Forme de l'évaluation:

Regular homework assignments (50%)

Preparation of a final term paper of approx. 4,000 words (50%)

In order to pass the course as a whole, both the homework assignments and the final paper need to be passable. Failure in either the homework assignments or the final paper will incur a rattrapage of a longer term paper (approx. 8,000 words, 100%).

Documentation:

Readings will be distributed electronically.

Pré-requis:

Students need to have taken an introduction to linguistics.

Forme de l'enseignement:

active project work, discussion