

- Faculté des lettres et sciences humaines
- www.unine.ch/lettres

## English Linguistics : Psycholinguistics (2AN1104)

Filières concernées	Nombre d'heures	Validation	Crédits ECTS
<b>Pilier principal B A - langue et littérature anglaises</b>	<b>Séminaire: 2 ph</b>	<b>cont. continu</b>	<b>5</b>
<b>Pilier principal M A - sciences du langage et de la communication</b>	<b>Séminaire: 2 ph</b>	<b>cont. continu</b>	<b>5</b>
<b>Pilier secondaire B A - langue et littérature anglaises</b>	<b>Séminaire: 2 ph</b>	<b>cont. continu</b>	<b>5</b>
<b>Pilier secondaire M A - sciences du langage et de la communication</b>	<b>Séminaire: 2 ph</b>	<b>cont. continu</b>	<b>5</b>

ph=période hebdomadaire, pg=période globale, j=jour, dj=demi-jour, h=heure, min=minute

### Période d'enseignement:

- Semestre Printemps

### Equipe enseignante:

Dr. Dorota Smyk-Bhattacharjee

### Objectifs:

Psycholinguistics is a discipline interested in spoken and written language production and comprehension. It investigates factors that enable humans to acquire, use, and understand language. Psycholinguistics is interdisciplinary in nature and is studied by people in a variety of fields, such as psychology, cognitive science, and linguistics. This seminar is aimed at students of linguistics, it therefore assumes no prior knowledge of psychology or cognitive science. The aim of this class is to familiarize students with the key issues relevant in the production and comprehension of language and to introduce the tools and methods used in the psycholinguistic research.

### Contenu:

In this class we will look at how an ordinary language user carries out the extremely complex but everyday tasks involved in producing and understanding language. Among others we will look at the answers to the following questions: How do we know how to finish off a sentence that somebody else starts? Are speech errors (e.g. saying tummach instead of tummy or stomach) a random phenomenon? Why are we more likely to mishear something that is out of context? How are words stored in the mental lexicon? How do we recognize words so effortlessly? Does the brain process the words as soon as it hears/sees them or does it store up clusters of words to process them later on all at once?

At the end of the course you will have a solid overview of the current research in the field. You will also get practical experience in the tools and methods used to uncover the mechanisms of language comprehension and production.

### Forme de l'évaluation:

Regular assignments (BA/MA) and a presentation (MA students) (50%)

A written exam (50%)

Retake: a written exam - 100%

### Documentation:

Reading material for the sessions, and additional course information will be made available on Claroline.

### Pré-requis:

Students need to have taken an Introduction to Linguistics.

### Forme de l'enseignement:

Séminaire.