

- Faculté des lettres et sciences humaines
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# **English Phonetics and Phonology (2AN1007)**

Filières concernées	Nombre d'heures	Validation	Crédits ECTS
Pilier principal B A - langue et littérature anglaises	Cours: 1 ph Atelier: 1 ph	cont. continu	4
Pilier secondaire B A - langue et littérature anglaises	Cours: 1 ph Atelier: 1 ph	cont. continu	4

ph=période hebdomadaire, pg=période globale, j=jour, dj=demi-jour, h=heure, min=minute

#### Période d'enseignement:

• Semestre Automne

#### Equipe enseignante:

**WILSON David** 

#### Objectifs:

This course aims to give a broad introduction to English phonetics and phonology, taking into account geographical and social contexts as well as recent developments. The course will help students who need it to improve their English pronunciation. It will also provide a descriptive and practical background to the sounds and accents of English for those who go on to teach.

#### Contenu:

The course covers theoretical aspects of speech production, and explores the phonological system of English, including suprasegmental phenomena such as rhythm and intonation. Phonemic transcription is practised, and accents of English are studied in the context of English as a world language.

### Forme de l'évaluation:

A 2-hour written test in class at the end of the course (100%), plus assignments and phonemic transcriptions (requirement for continuous assessment). Rattrapage by a 2-hour written test at the time of the following FLSH exam session (100%) (only possible if the regular end-of-course test has already been attempted) plus assignments and phonemic transcriptions (requirement for continuous assessment).

## Documentation:

Available at Librairie Forum, Cité Universitaire:

Collins, B. and Mees, M. 2008. Practical Phonetics and Phonology (2nd edition). Routledge. Wells, J.C. 2008. Longman Pronunciation Dictionary (3rd edition). Longman.

Other documents and web links will be made available as the course progresses.

#### Pré-requis:

Before beginning this course, students need to have reached a level in English of at least B2 (Common European Framework), roughly the equivalent of the Cambridge First Certificate Examination.

#### Forme de l'enseignement:

A 1-hour lecture followed by a 1-hour practical workshop in two groups. Students sign up for one of the two groups.