

- Faculté des lettres et sciences humaines
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Video research in the Learning Sciences (2PS1269)

Filières concernées	Nombre d'heures	Validation	Crédits ECTS
Pilier principal B A - psychologie et éducation	Cours: 4 dj	cont. continu	2
Pilier principal M ScS - psychologie et éducation	Cours: 4 dj	cont. continu	2
Pilier secondaire B A - psychologie et éducation	Cours: 4 dj	cont. continu	2
Pilier secondaire M ScS - psychologie et éducation	Cours: 4 dj	cont. continu	2

ph=période hebdomadaire, pg=période globale, j=jour, dj=demi-jour, h=heure, min=minute

Période d'enseignement:

- Semestre Automne

Equipe enseignante:

Antti Rajala

Objectifs:

- Theoretical and methodological perspectives to video research in the learning sciences
- Designing a video-based research study
- Conducting video research
- Analysing video data
- Tools for documentation, annotation, analysis, editing and dissemination of video data
- Ethical issues related to video research

Contenu:

The role of theoretical and methodological framework and concepts in video research in the educational context. Planning and carrying out fieldwork in classroom or informal learning settings. Video analysis software tools and hands on experimenting with some video-analysis programs. Ethical aspects of video research related to video research.

Forme de l'évaluation:

Students will be evaluated on their final essay.

Documentation:

Derry, S., Pea, R., Barron, B., Engle, R., Erickson, F., Goldman, R., Hall, R., Koschmann, T., Lemke, J., Sherin, M., & Sherin, B. (2010). Conducting Video Research in the Learning Sciences: Guidance on Selection, Analysis, Technology, and Ethics. *Journal of the Learning Sciences*, 19 (pp. 3 – 53).

Heath, C., Hindmarsh, J., & Luff, P. (2010). *Video in qualitative research*. London: Sage.

Pré-requis:

Describe your expectations towards the course. Please tell me about the current stage of the video-based research study that you would like to be working on during the course.