

- Faculté des lettres et sciences humaines
- www.unine.ch/lettres

Seminar 1: Bilingualism (2AN1110)

Filières concernées	Nombre d'heures	Validation	Crédits ECTS
Pilier principal B A - langue et littérature anglaises	Séminaire: 2 ph	Voir ci-dessous	5
Pilier secondaire B A - langue et littérature anglaises	Séminaire: 2 ph	Voir ci-dessous	5

ph=période hebdomadaire, pg=période globale, j=jour, dj=demi-jour, h=heure, min=minute

Période d'enseignement:

- Semestre Printemps

Equipe enseignante:

Martin Hilpert

Objectifs:

To introduce students to the scientific study of bilingualism.

Contenu:

In this course, we will investigate what it means to speak two or more languages. Specifically, we will address questions such as the following:
- How are two or more languages acquired, represented and processed in the minds of speakers?

- What brain mechanisms are involved in bilingual language processing?
- How do bilinguals control two languages (i.e. activate one language while simultaneously suppressing the other) during language production?
- What are the consequences of bilingualism for other aspects of cognition?

Forme de l'évaluation:

Four different tasks are being evaluated in this seminar.

First, there are obligatory weekly reading assignments from the course book. Each week, students will read a text, watch a lecture video, and complete an online quiz (20% of the final grade).

Second, we will form groups of 3-4 students. Each group will be responsible for carrying out a practical research study that will be presented at the end of the course (30% of the final grade).

Third, oral participation in class discussions is a requirement (20% of the final grade).

Finally, a written take-home exam at the end of the semester accounts for the remaining 30% of the final grade.

The course is intended for BA students. MA students who would like to participate and earn credits are required to complete an additional written assignment of about 10 pages (4,000) words on an assigned topic.

Rattrapage: Failure to reach 60% of all possible credit points will incur a rattrapage of an essay of about 15 pages (6,000 words) on an assigned topic.

Documentation:

Students are asked to buy the following course book :

Grosjean, François and Ping Li. 2013. The psycholinguistics of bilingualism. New York : Wiley. (CHF 44)

Pré-requis:

Students must have taken an introductory linguistics class. English language skills are necessary.

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This seminar will require active student participation during discussions and student presentations.