

- Faculté des sciences
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### Landscape genetics (3BL2263)

| Filières concernées       | Nombre d'heures    | Validation             | Crédits ECTS |
|---------------------------|--------------------|------------------------|--------------|
| <b>Master en biologie</b> | <b>Cours: 2 ph</b> | <b>Voir ci-dessous</b> | <b>2</b>     |

ph=période hebdomadaire, pg=période globale, j=jour, dj=demi-jour, h=heure, min=minute

#### Période d'enseignement:

- Semestre Printemps

#### Equipe enseignante:

Christian Parisod

#### Objectifs:

This course brings an advanced overview of micro-evolutionary processes shaping variation within species, with a focus on interactions between landscape elements, gene flow and adaptation. It offers a rich toolbox that is central to the evolutionary ecology and the management of natural and agricultural populations.

#### Contenu:

1. Reminders on the origin of genetic variation and population genetics
  - 1.1. Genome organization and evolution
  - 1.2. Genotyping approaches
  - 1.3. Genetic drift, gene dispersal, selection
  - 1.4. Evaluation of spatial patterns of genetic variability (Fstat, SPAGeDi, STRUCTURE)
2. From population genetics to landscape genetics
  - 2.1. Putting the landscape in population genetics
  - 2.2. Handling of environmental datasets (ArcGIS spatial toolkits)
  - 2.3. Introduction to Approximate Bayesian Computing
  - 2.4. Scale issues: phylogeography vs population genomics (synthesis)
3. Inference of gene flow in real landscapes
  - 3.1. Landscape distance/resistance
  - 3.2. Overlay techniques
  - 3.3. Contemporary gene flow and multiple regressions
  - 3.4. Problems and prospects (synthesis)
4. Inference of adaptation in real landscapes
  - 4.1. Methods to detect selection at the molecular level (SamBada, BayeScan, BayEnv)
  - 4.2. Taking population subdivision and demography into account
  - 4.3. Integrating evolutionary and functional approaches to infer loci adaptation
  - 4.4. Problems and prospects (synthesis)

#### Forme de l'évaluation:

Short individual essay (ca. 2000 words, excluding 5-10 references, tables and figures) to be delivered max. 2 weeks after the course. A focal topic will be selected from a provided list highlighting relevant starting-point publications.