

- Faculté des lettres et sciences humaines
- www.unine.ch/lettres

Talking point (2AN1002)

Filières concernées	Nombre d'heures	Validation	Crédits ECTS
Pilier principal B A - langue et littérature anglaises	Atelier: 1 ph	Voir ci-dessous	5
Pilier secondaire B A - langue et littérature anglaises	Atelier: 1 ph	Voir ci-dessous	5

ph=période hebdomadaire, pg=période globale, j=jour, dj=demi-jour, h=heure, min=minute

Période d'enseignement:

- Semestre Printemps

Equipe enseignante

SEMPERE Anindita

Contenu

The aim of this course is to develop students' comprehension and expression in English, in particular by promoting oral fluency and the enrichment of their English vocabulary.

It is primarily intended as an alternative for students who do not opt for the language stay abroad for 5 ECTS credits. Those who do take the option of the language stay abroad are welcome to participate, if numbers allow, though these students cannot earn further ECTS credits from the course.

Talking Point is intended to give students further opportunity to practice their comprehension and expression in spoken English.

One well-prepared presentation per student is required (on a topic of the student's choice) of 20 minutes' duration, including discussion. Each presentation should be designed to involve the other students in discussion.

Forme de l'évaluation

Continuous assessment of presentations and participation in the class.

Documentation

Depending on student numbers, activities may also include discussion of texts taken from high-quality contemporary writing on a range of themes related to English-speaking culture, as well as other speaking activities to promote fluency.

Pré-requis

Before beginning this course, students need to have reached a level in English of at least B2 (Common European Framework), roughly the equivalent of the Cambridge First Certificate Examination.

Forme de l'enseignement

Workshop in three groups on Wednesdays: 12:00-12:45, 13:15-14:00, and 14:15-15:00

Objectifs d'apprentissage

Au terme de la formation l'étudiant-e doit être capable de :

- Communiquer de façon efficace dans un contexte social et/ou académique
- Juger ses propres compétences linguistiques
- Distinguer des analogies et des différences de s'exprimer dans une langue ou une autre

Compétences transférables

- Communicate in a second language
- Manage priorities
- Intellectual rigor and curiosity
- Generate new ideas (creativity)

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