

- Faculté des lettres et sciences humaines
- www.unine.ch/lettres

Seminar 1: English for teachers (2AN1130)

Filières concernées	Nombre d'heures	Validation	Crédits ECTS
Pilier principal B A - langue et littérature anglaises	Séminaire: 2 ph	Voir ci-dessous	5
Pilier principal M A - sciences du langage et de la communication	Séminaire: 2 ph	Voir ci-dessous	5
Pilier secondaire B A - langue et littérature anglaises	Séminaire: 2 ph	Voir ci-dessous	5
Pilier secondaire M A - sciences du langage et de la communication	Séminaire: 2 ph	Voir ci-dessous	5

ph=période hebdomadaire, pg=période globale, j=jour, dj=demi-jour, h=heure, min=minute

Période d'enseignement:

- Semestre Printemps

Equipe enseignante

Dr. Dorota Smyk-Bhattacharjee

Contenu

"English for teachers" is a class with a practical, applied linguistic perspective, geared towards the interests of future teachers. In this class we will focus on practical language as well as teaching practice and some reflection on classroom language teaching.

Among others we will deal with the following questions:

- What types of language are teachers using to help learners negotiate meaning and understand their environment?
- How are teachers making learning experiences meaningful and comprehensible in the classroom?

Apart from increasing students' fluency and hand-on practice of teacher talk, the course also offers the ideal possibility to get up to date with the language-specific methods and approaches. We will discuss and try out different ways of working with lexis; applicability of an inductive and deductive approach to grammar; as well as four basic language skills: reading, writing, speaking and listening. In this course you will also have an opportunity to try several technologies and tools (from webquests, quizlet to blended learning) and see how to make the most of them.

Forme de l'évaluation

- Regular reading and participation in classroom activities and discussions (10%)
- Learning and teaching portfolio (40%) composed of
*weekly tasks to be uploaded on regular basis
*the final reflection to be submitted by June 18, 2019
- Written exam (50%)

In order to pass the course as a whole, both the learning and teaching portfolio as well as the exam need to be passable. Failure in either the learning and teaching portfolio or the exam will incur a rattrapage of a written exam.

Documentation

Reading material for the sessions and additional course information will be made available on Moodle.

Pré-requis

None

Forme de l'enseignement

Séminaire, active project work, discussion

Objectifs d'apprentissage

Au terme de la formation l'étudiant-e doit être capable de :

- Examine how the core aspects of language learning fit together and how this learning process can be facilitated
- Demonstrate a general understanding of, and familiarity with the world of teaching English as a Foreign Language including core terminology, methodologies and approaches
- Discuss practical teaching techniques, strategies and activity types

- Faculté des lettres et sciences humaines
- www.unine.ch/lettres

Seminar 1: English for teachers (2AN1130)

- Develop language skills to become more fluent and confident in the use of English
- Use a wide range of classroom specific language appropriately and accurately
- Identify effective instruction
- Employ critical and creative thinking skills to evaluate own learning needs and learners' needs effectively

Compétences transférables

- Apply knowledge to new situations
- Teamwork
- Communicate in a second language
- Manage priorities