

- Faculté des lettres et sciences humaines
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Reflective and activity approach to overcoming learning difficulties (2PS1335)

Filières concernées	Nombre d'heures	Validation	Crédits ECTS
Pilier principal B A - psychologie et éducation	Séminaire: 1 ph	Voir ci-dessous	4
Pilier principal M ScS - psychologie et éducation	Séminaire: 1 ph	Voir ci-dessous	5
Pilier secondaire B A - psychologie et éducation	Séminaire: 1 ph	Voir ci-dessous	4
Pilier secondaire M ScS - psychologie et éducation	Séminaire: 1 ph	Voir ci-dessous	5

ph=période hebdomadaire, pg=période globale, j=jour, dj=demi-jour, h=heure, min=minute

Période d'enseignement:

- Semestre Automne

Equipe enseignante

Prof. Viktor Zaretskii, Moscow State University of Psychology and Education

Objectifs

In this course, Prof. Zaretskii will explain the approach, called Reflective and Activity Approach, that he and his team have been using in the last 20 years to support educational process of different students, including orphans and disabled students in Russia. He will explain the theory, based on Vygotsky's writing, and methods to support the individual process of child development. Children, who may have a very hard history behind them, get the ability to overcome their difficulties and to become active subjects engaged into the world and society. He will present the case of some children from a Russian institution near Moscow and train the students to follow this approach with all kinds of children who face learning difficulties.

This is the first time that this approach will be presented outside Russia, so this is an outstanding opportunity for students in the Psychology and Education department to get trained in a very powerful approach to overcome learning difficulties.

Contenu

The workshop will present theoretical presentations, hands on activities, presentation of videorecordings, case studies and individualized training of the students, as well as work and discussion on concrete cases.

Forme de l'évaluation

Internal evaluation. The students will write a report on their own developmental activity with a child in a specific counselling situation (for example, help with homework) and attach the transcripts of the work with the child that illustrate their analyses.

This report (internal evaluation, 5C for the master students, 4C for the bachelor students) will be written in English.

Deadline for the report (first attempt) : December, 10th 2018

Deadline for the report (second attempt) : January 31th, 2019.

If the students do not respect the deadline without preliminary agreement with the teacher, they will be given a failure to the course

Documentation

References and papers to read will be shared before the course begins.

Pré-requis

- The course is open to Bachelor and Master students in the Psychology and Education department. English should be mastered at a level which allows reading and team discussions.

Forme de l'enseignement

This course is a course delivered in the form of a 2-days workshop, on Wednesday, 21 November and Friday, 23 November 2018. The course will be delivered from 9.15 to 16.30 with a collective lunch break.

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