

- Faculté des lettres et sciences humaines
- [www.unine.ch/lettres](http://www.unine.ch/lettres)

### Migration, Citizenship, and the State: A Comparative Perspective (2SC2101)

Filières concernées	Nombre d'heures	Validation	Crédits ECTS
<b>Pilier principal M ScS - migration et citoyenneté</b>	<b>Cours: 2 ph</b>	Voir ci-dessous	5
<b>Pilier secondaire M ScS - migration et citoyenneté</b>	<b>Cours: 2 ph</b>	Voir ci-dessous	5

ph=période hebdomadaire, pg=période globale, j=jour, dj=demi-jour, h=heure, min=minute

#### Période d'enseignement:

- Semestre Printemps

#### Equipe enseignante

Jean-Thomas Arrighi

Language of instruction: Mainly English, although students are free to intervene in class in French. Assignments (presentation and short essay, see below) may also be delivered and written in French.

Linguistic criteria should not prevent any interested student from attending the course. In the introductory class, participants will be invited to share their preferences so that we can decide on the most appropriate format.

#### Contenu

According to the United Nations, there were 272 million international migrants in 2016, a figure which represents hardly more than 3 percent of the world population. In sharp contrast with the extraordinary acceleration of the circulation of goods and capital across borders in the wake of globalisation, today's proportion of international migrants is significantly lower than in the nineteenth century and has remained remarkably stable over the past 50 years. Yet, the movement of people from one sovereign state to another has become a major field of contestation in the domestic politics of receiving and sending societies, as well as in the international arena, as shown by the proliferation of intergovernmental and non-governmental organisations whose sole purpose is to regulate the phenomenon.

Against this background, the seminar seeks to critically examine the impact of human mobility on the conception and practice of citizenship, in a broad comparative perspective. It is divided into three main themes. The first part examines the process through which states turn migrants into citizens and explore why some countries have been much more inclusive than others. The second part discusses how the advent of a multicultural citizenship in immigrant-receiving democracies has become increasingly challenged by the rise of radical right parties and growing concerns about the accommodation of Islam amid rising sectarian tensions. The third and final part moves beyond the state centric literature by exploring processes of territorial rescaling of citizenship in complex federal settings, including the Swiss confederation, the multinational states of Spain and the United Kingdom, the successor states of former Yugoslavia and the European Union.

#### Forme de l'évaluation

Internal evaluation / évaluation interne / 5 ECTS

Attendance: Registered participants may miss up to two sessions (out of fourteen) without justification.

Readings: Students must thoroughly read all assigned readings (2 academic articles per class) prior to each session.

Assignments: Participants are expected to give one presentation in class and submit a short essay (2,500 words/circa 7 pages) on a topic related to the main themes.

The overall grade is for the course is divided as follows:

- Attendance and participation (20%).
- Presentation in class (40%).
- Essay (40%).

N.B.: Students who fail to submit their essay by the deadline that was agreed upon without justification, will not receive credits for the class.

#### Documentation

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### **Migration, Citizenship, and the State: A Comparative Perspective (2SC2101)**

A comprehensive version of the syllabus, including a short summary of each session, complete bibliography and all readings in PDF is available through Moodle.

#### **Pré-requis**

This interdisciplinary course is open to all social science students with an interest in migration and a willingness to examine issues that raise complex ethical, political and academic questions.

#### **Forme de l'enseignement**

N/A