

- Faculté des lettres et sciences humaines
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### Adult learning at work (2PS1345)

Filières concernées	Nombre d'heures	Validation	Crédits ECTS
<b>Pilier principal B A - psychologie et éducation</b>	<b>Cours: 1</b>	Voir ci-dessous	4
<b>Pilier principal M ScS - psychologie et éducation</b>	<b>Cours: 1 ph</b>	Voir ci-dessous	5
<b>Pilier secondaire B A - psychologie et éducation</b>	<b>Cours: 1</b>	Voir ci-dessous	4
<b>Pilier secondaire M ScS - psychologie et éducation</b>	<b>Cours: 1 ph</b>	Voir ci-dessous	5

ph=période hebdomadaire, pg=période globale, j=jour, dj=demi-jour, h=heure, min=minute

#### Période d'enseignement:

- Semestre Printemps

#### Equipe enseignante

Lecturer : Dr.Laura Seppänen, Chief Scientist, Finnish Institute of Occupational Health ; Adjunct Professor at the University of Helsinki, Finland

#### Contenu

This course will advance understanding of how challenges at work connect with practical developmental interventions and theoretical learning principles. It consists of three discussions: 1 Work and its transformations as challenges and possibilities for learning and development, 2 Activity theoretical view to learning and in particular the principle of double stimulus, and 3 Developmental interventions within this approach.

The course will consist of individual reading, seminars, writing an essay, and an evaluative group reflection.

The course will run as intensive course during one week (week 10, 2.-6.3. 2020)

#### Time-table:

Pre-course reading materials delivered to students by Feb 15, 2020

Monday 2.3.:10h-12h, 13h-16h - Work and its transformations

Wednesday 4.3.: 10h-12h, 13h-16h - Developmental interventions

Friday 6.3.: 10h-12h, 13h-16h - Exercises, repetition and preparation for the essay & reflection

Reflection by skype or face to face: one day in April-May 2020 (lecturer and students will find a common time).

The goal of the course is to introduce students to the topic of learning and developmental interventions at work, in particular in times of work transformations.

By the end of the course students will be able to:

1. Define and discuss the major changes such as digitalization and the platform organizations from the workers' point of view.
2. Demonstrate basic knowledge on how learning and development can be promoted with the cultural-historical activity theory approaches
3. Be acquainted with selected developmental intervention methods, and how learning relates with the changes at work.

#### Forme de l'évaluation

1 By the end of the course, students are asked to write an essay describing and reflecting on work transformations, developmental interventions and learning. The essay must be written in English. The evaluation will emphasize the academic content and students' own reflection rather than the correctness of the written English. Essay submissions after deadline will be considered as "Echec". 2 Participation in the final evaluative reflection (either in group or individually) is also a precondition for an accepted performance of the course.

First attempt: 1 June 2020

Seconde attempt: 15 August 2020

#### Documentation

Bibliography of the course will be sent by March 20, 2020

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Conditions of participation

The course is open to students in Bachelor 2nd and 3rd year, or Master Students in Psychology.