

- Faculté des lettres et sciences humaines
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Asylum policy (2SC2094)

Filières concernées	Nombre d'heures	Validation	Crédits ECTS
Pilier principal MSc S - migration et citoyenneté	Cours: 2 ph	Voir ci-dessous	5
Pilier principal MSc S - migration et citoyenneté (EuMIGS)	Cours: 2 ph	Voir ci-dessous	5
Pilier secondaire MSc S - migration et citoyenneté	Cours: 2 ph	Voir ci-dessous	5

ph=période hebdomadaire, pg=période globale, j=jour, dj=demi-jour, h=heure, min=minute

Période d'enseignement:

- Semestre Automne

Equipe enseignante

Instructor: Prof. Anita Manatschal, assistant: Salomon Bennour

Contenu

With more than 1.2 million asylum applications in 2015, European governments were struggling with the biggest asylum crisis since World War II. EU asylum policy making within the Common European Asylum System (e.g. Dublin) is increasingly criticized for being limited and having failed. Meanwhile, European member states' reactions to this "crisis" could not be more diverse, with Germany welcoming asylum seekers, while Hungary created fences to prevent asylum seekers from entering the country. In this course, we seek to better understand the multilevel nature of asylum policy making and -implementation in Europe, focusing on supranational (EU), national, and subnational (regional, local) policy levels. We will gain a deeper understanding of why it is so difficult to find a unanimous and fair regulation of asylum policy in Europe, and learn, amongst others, how asylum policy can affect mobility trajectories and integration outcomes of asylum seekers.

The course starts with a general overview on the humanitarian migration crisis from 2015 and its origins in the Arab Spring. We then address some basic political science concepts (policy cycle, multilevel governance) which help us to understand and interpret the complex evolution of asylum policy in the European context. In a top down manner, the following sessions scrutinize asylum policy making at the level of the European Union (supranational), selected European countries such as Italy, Greece, Germany and Switzerland (national), as well as at the subnational level of governance (e.g. Swiss cantons).

Forme de l'évaluation

Évaluation interne / internal evaluation:

To receive the 5 ECTS (150h) provided for this course, students must accomplish the following tasks:

- 1) attend the course regularly and actively;
- 2) read the course literature;
- 3) give a presentation in one session (English encouraged, French possible);
- 4) prepare and develop research questions for one session, moderate the discussion of this session;
- 5) write a term paper (in French, English, or German) of 12-15 pages (submission deadline: February 29, 2020).

Documentation

The literature for this seminar will be uploaded on MOODLE.

Pré-requis

Bachelor in human and social sciences.

Forme de l'enseignement

Introductory session by instructor; reading, presentation, and discussion of the course literature.

Objectifs d'apprentissage

Au terme de la formation l'étudiant-e doit être capable de :

- Associer des concepts clés des études en migrations, mobilités et citoyenneté avec la réalité sociale et politique en mutation
- Développer des arguments qui dirigent, ou sont le résultat, d'une analyse empirique ou théorique
- Identifier les défis contemporaines liés à la migration, la mobilité et la citoyenneté et porter un jugement critique sur les enjeux des sociétés diversifiées, complexes et dynamiques

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- Evaluer de manière critique et réflexive la propre position par rapport aux phénomènes migratoires

Compétences transférables

- Stimuler sa créativité
- Identifier les enjeux et les interactions multiples caractérisant une problématique
- Communiquer dans une seconde langue avec détection des risques spécifiques ("faux frères")
- Stimuler sa créativité
- Présenter une analyse critique fondée et éclectique