

- Faculté des lettres et sciences humaines
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Integration policy in subnational regions (2SC2097)

Filières concernées	Nombre d'heures	Validation	Crédits ECTS
Pilier principal MSc S - migration et citoyenneté	Séminaire: 2 ph	Voir ci-dessous	5
Pilier principal MSc S - migration et citoyenneté (EuMIGS)	Séminaire: 2 ph	Voir ci-dessous	5
Pilier secondaire MSc S - migration et citoyenneté	Séminaire: 2 ph	Voir ci-dessous	5

ph=période hebdomadaire, pg=période globale, j=jour, dj=demi-jour, h=heure, min=minute

Période d'enseignement:

- Semestre Printemps

Equipe enseignante

Instructor: Prof. Anita Manatschal, assistant: Salomon Bennour

Contenu

Immigrant integration affects a range of policy areas that fall within the jurisdiction of, or are implemented by, authorities at the regional or local level. Examples include, amongst others, policies regulating for instance immigrants' access to naturalization or political participation rights (e.g. alien voting rights), asylum seekers' access to regional labor markets, or the access of illegal immigrants to regional health care. In this course, we scrutinize regional integration policy variation in federal states such as Switzerland or the United States, but also in quasi-federations such as Italy or decentralized unions like Spain. Starting from international concepts and measurements in the field of migration policy, we discuss how to best conceptualize and measure regional integration policy variation (Block I). We then address questions around determinant factors (e.g. right-populist party politics, path dependency), and look at the outcomes regional integration policy variation may yield on immigrant integration (Block II). In Block III, the students will have the time to develop their own measure of cantonal integration policy, which lays the basis for their term paper. In a final Block (IV), we look beyond the Swiss case and study regional variations of integration policy in countries such as Italy, Spain, Germany, the United States, Canada or Australia.

After this seminar, the students will 1) know how a complex and multidimensional concept such as integration policy can be conceptualized and measured at the regional level; 2) understand which determinants explain integration policy outputs (i.e. policy inputs), and how integration policy can affect immigrant integration (i.e. policy outcomes); 3) be able to apply and implement the theoretical and empirical knowledge acquired in the seminar when developing their own measure or critical theoretical reflection of regional integration policy, which builds the basis of their term paper.

Forme de l'évaluation

To receive the 5 ECTS (150h) provided for this course, students must accomplish the following tasks (internal evaluation):

- 1) attend the course regularly and actively;
- 2) read the course literature;
- 3) give a presentation in one session (English encouraged, French possible);
- 4) prepare questions and moderate the discussion in another session;
- 5) write a term paper of 12-15 pages (in preferred language [English/French/German])

Documentation

Further information and course literature will be uploaded on Moodle

Pré-requis

Bachelor in human and social sciences

Forme de l'enseignement

Seminar

Objectifs d'apprentissage

Au terme de la formation l'étudiant-e doit être capable de :

- Associer des concepts clés des études en migrations, mobilités et citoyenneté avec la réalité sociale et politique en mutation
- Conceptualiser une problématique et développer les outils nécessaires pour l'analyser
- Justifier le choix de l'approche épistémologique, (inter-)disciplinaire, théorique et empirique pour réaliser un projet de recherche dans le

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domaine des migrations, des mobilités et de la citoyenneté

- Synthétiser , par écrit et par oral, les résultats principaux d'une étude menée à terme par l'étudiant-e

Compétences transférables

- Synthétiser des analyses basées sur des approches méthodologiques différentes
- Identifier les enjeux et les interactions multiples caractérisant une problématique
- Stimuler sa créativité
- Stimuler sa créativité
- Communiquer dans une seconde langue avec détection des risques spécifiques ("faux frères")
- Gérer des projets