

- Faculté des lettres et sciences humaines
- www.unine.ch/lettres

English Linguistics Workshop (2AN1030)

Filières concernées	Nombre d'heures	Validation	Crédits ECTS
Pilier principal B A - langue et littérature anglaises	Atelier: 1 ph	Voir ci-dessous	3
Pilier secondaire B A - langue et littérature anglaises	Atelier: 1 ph	Voir ci-dessous	3

ph=période hebdomadaire, pg=période globale, j=jour, dj=demi-jour, h=heure, min=minute

Période d'enseignement:

- Semestre Printemps, Semestre Automne

Equipe enseignante

Brayan Andrey

Contenu

The English Linguistics Workshop aims to reinforce and gain further insight into what is taught in the Introduction to English Linguistics lecture, namely, an introduction to the scientific study of language. Students will have the opportunity to make use of their knowledge to complete exercises, analyze language datasets, and interpret data.

We will discuss what general facts about language have been discovered. The course covers the following topics:

Fall semester: Theoretical linguistics - Morphology, Syntax, Semantics

Spring semester: Pragmatics; Historical linguistics; Psycholinguistics; Sociolinguistics; Language acquisition.

Forme de l'évaluation

The course is validated through internal validation that entails six assignments.

- In-class participation (not graded): Students are expected to attend every session, be active, participate in class by asking questions, answering questions, contributing to the discussion.
- Homework completion (not graded): Students are expected to complete the homework regularly before each session.
- 1 podcast each semester (pass / fail): Students are required to present a linguistic concept and illustrate it in a podcast.
- 1 written exam each semester (graded, 1-6): Students are required to take two exams that will consist of similar exercises to those practiced throughout the semesters. Each exam covers all materials from the semester. Each exam represents 50% of the final grade.

Students will need to achieve at least a final average of 4.0 and complete every assignment to validate the course and obtain the credits.

A failing grade will lead to a re-sit exam covering materials from the entire year.

Documentation

All materials (course syllabus, slides, exercises, handouts, videos, readings) will be provided on Moodle. Some activities will require the use of online resources. Access to the Internet is therefore recommended.

Pré-requis

The course requires no prior knowledge of linguistics. English language skills are necessary.

Forme de l'enseignement

This is an activity-based workshop (theoretical aspects, exercises, discussions of theories and exercises). The course relies on active learning. It runs the entire academic year (both fall and spring semesters).

The course is worth 3 ECTS credits, which represents a total of 75-90 hours of work throughout the year.

Students are requested to complete their homework before coming to class each week.

Regular attendance is mandatory.

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Objectifs d'apprentissage

Au terme de la formation l'étudiant-e doit être capable de :

- Describe the most important stages in the history of the English language;
- Define the fundamental elements of core domains in linguistics, such as morphology, syntax, semantics, and pragmatics;
- Use linguistic methods to carry out morphological, syntactic, semantic, and pragmatic analyses of language structures;
- Explain the major theories and concepts of historical linguistics, sociolinguistics, psycholinguistics, and language acquisition;
- Distinguish between different linguistic theories;
- Define the major concepts of linguistics;
- Illustrate linguistic concepts using real-life data;
- Explain the main ideas of linguistics to a specialized or non-specialized audience;
- Extract the most relevant pieces of information from an article or a text in linguistics;
- Apply your knowledge of theories and concepts to start analyzing language datasets;
- Apply your knowledge of theories and concepts to start interpreting data.

Compétences transférables

- Communicate in spoken and written English in the academic context;
- Synthesise complex theoretical issues;
- Discuss complex issues;
- Carry out critical analyses;
- Justify your analyses and convince the audience;
- Manage a project;
- Generate new ideas and be creative;
- Evaluate your own learning progress;
- Organise yourself and manage your time.