

- Faculté des lettres et sciences humaines
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Migration, citizenship and the state: A comparative historical perspective (séminaire HC) (2SC2101)

Filières concernées	Nombre d'heures	Validation	Crédits ECTS
Master en études muséales	Cours: 2 ph	Voir ci-dessous	6
Pilier principal M A - sciences historiques : archéologie	Cours: 2 ph	Voir ci-dessous	6
Pilier principal M A - sciences historiques : histoire	Cours: 2 ph	Voir ci-dessous	6
Pilier principal M A - sciences historiques : histoire de l'art	Cours: 2 ph	Voir ci-dessous	6
Pilier principal M ScH - histoire	Cours: 2 ph	Voir ci-dessous	6
Pilier principal M ScS - migration et citoyenneté	Cours: 2 ph	Voir ci-dessous	6
Pilier principal M ScS - migration et citoyenneté (EuMIGS)	Cours: 2 ph	Voir ci-dessous	6
Pilier secondaire M A - sciences historiques : archéologie	Cours: 2 ph	Voir ci-dessous	6
Pilier secondaire M A - sciences historiques : histoire	Cours: 2 ph	Voir ci-dessous	6
Pilier secondaire M A - sciences historiques : histoire de l'art	Cours: 2 ph	Voir ci-dessous	6
Pilier secondaire M ScH - histoire	Cours: 2 ph	Voir ci-dessous	6
Pilier secondaire M ScS - migration et citoyenneté	Cours: 2 ph	Voir ci-dessous	6

ph=période hebdomadaire, pg=période globale, j=jour, dj=demi-jour, h=heure, min=minute

Période d'enseignement:

- Semestre Printemps

Equipe enseignante

Instructor: Jean-Thomas Arrighi de Casanova

Contenu

Most studies of migration and citizenship in the social sciences exhibit a short memory, and to the extent that they are historically informed, they make only passing reference to radically different contexts to see what is "new" at the turn of the twenty-first century. The lack of historical awareness in the public debate has reinforced the idea that we are living in "exceptional" times, in a perpetual state of "crisis" that is incommensurable with the past and therefore require "new" frames of understanding. Bringing together historians and social scientist, this interdisciplinary course will challenge this view. Focusing on the transformations of the concept and practice and citizenship across times and contexts, it will show that the palette of state responses to human mobility remains somewhat limited, and can be explained through careful case selection and periodisation. The course is open to all MA students in History and in the Social Sciences. History students will gain awareness of the continued relevance of their research into the present. Social science students will be offered the tools to historicise their own research. All participants will gain insights into the merits and pitfalls of historical-comparative approaches to migration-related issues, and mutually benefit from an interdisciplinary dialogue.

Forme de l'évaluation

Internal evaluation / évaluation interne / 5 ECTS

Documentation

A comprehensive version of the syllabus, including a short summary of each session, complete bibliography and all readings in PDF is available through Moodle.

Pré-requis

This interdisciplinary course is open to all social science students with an interest in migration and a willingness to examine issues that raise complex ethical, political and academic questions.

URLs	1) https://moodle.unine.ch/course/view.php?id=6220 2) https://unine.webex.com/meet/jean-thomas.arrighi
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Online, on Webex. Note that the format of the course (in person / online) may evolve in the course of the term according the evolution of federal, cantonal and University regulations.

URLs

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