

- Faculté des lettres et sciences humaines
- [www.unine.ch/lettres](http://www.unine.ch/lettres)

### Diversifying democracy (2SC2110)

Filières concernées	Nombre d'heures	Validation	Crédits ECTS
<b>Pilier principal M ScS - migration et citoyenneté</b>	<b>Cours: 2 ph</b>	Voir ci-dessous	5
<b>Pilier principal M ScS - migration et citoyenneté (EuMIGS)</b>	<b>Cours: 2 ph</b>	Voir ci-dessous	5
<b>Pilier secondaire M ScS - migration et citoyenneté</b>	<b>Cours: 2 ph</b>	Voir ci-dessous	5

ph=période hebdomadaire, pg=période globale, j=jour, dj=demi-jour, h=heure, min=minute

#### Période d'enseignement:

- Semestre Printemps

#### Equipe enseignante

Prof. Anita MANATSCHAL

#### Contenu

Global migration and mobility are (re-)shaping democracies in the early 21st century in manifold ways. On the one hand, the topic of migration emerged as a new cleavage underlying political contestation (e.g. right-populist party politics), often involving a nationalizing turn. On the other hand, immigrant voters and politicians are leaving their mark on policymaking (e.g. social policy, migration policy) in many countries of destination. Moreover, while immigrants are often less engaged politically in terms of voting and running for office than natives, contemporary forms of political engagement and belonging increasingly transcend the borders of the nation state. This de-nationalizing trend reflects in the raising acceptance of double or multiple citizenship, which often entails political participation rights in various countries. In this seminar, we scrutinize how immigration and, to a lesser extent, emigration affect questions of party politics, immigrant political participation and representation, as well as policymaking, contributing thereby to the diversification of today's democracies.

We start the seminar with a study on how migration influences contemporary democratic politics, which will help us understand nationalizing and de-nationalizing trends. We will then track immigrants' political participation at different levels (voting, running for political office), to learn more about immigrants' political inclusion in selected European and North American countries, and its impact on policymaking. Finally, the students will apply the theories and concepts discussed in class to an original research question via the elaboration of a research design, which builds the basis for their term papers.

#### Forme de l'évaluation

Évaluation interne / internal evaluation: To receive the 5 ECTS provided for this seminar, students must accomplish the following tasks: 1) attend the seminar regularly and actively; 2) read the seminar literature; 3) give a presentation on the seminar literature (presentation in English encouraged, French also possible); 4) prepare discussion questions for one session; 5) write a term paper (in French, English, or German) of 12-15 pages

#### Documentation

The literature for this seminar will be uploaded on MOODLE.

#### Pré-requis

None

#### Forme de l'enseignement

Introductory session by instructor; reading, presentation, and discussion of the seminar literature; written term paper that has to be submitted by the end of the semester.

#### Objectifs d'apprentissage

Au terme de la formation l'étudiant-e doit être capable de :

- Appliquer des méthodes quantitatives et/ou qualitatives appropriés à un objet d'étude en conduisant une recherche autonome et originale
- Identifier les défis contemporaines liés à la migration, la mobilité et la citoyenneté et porter un jugement critique sur les enjeux des sociétés diversifiées, complexes et dynamiques
- Utiliser des visualisations pour rendre les résultats empiriques plus accessibles
- Synthétiser des arguments théoriques et résultats d'analyse

URLs	1) <a href="https://unine.webex.com/unine/j.php?MTID=m216a46ceb4699b690ecb98b6192287d1">https://unine.webex.com/unine/j.php?MTID=m216a46ceb4699b690ecb98b6192287d1</a>
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### **Diversifying democracy (2SC2110)**

- Développer une opinion indépendante sur des raisonnements théoriques et résultats d'analyse

#### **Compétences transférables**

- Communiquer dans une seconde langue
- Gérer des projets
- Synthétiser des informations complexes et détaillées
- Identifier les enjeux et les interactions multiples caractérisant une problématique
- Stimuler sa créativité