

- Faculté des lettres et sciences humaines
- www.unine.ch/lettres

Inclusion and exclusion in Nation-states: Governance, Bordering and Transnationalisation (2SC2116)

Filières concernées	Nombre d'heures	Validation	Crédits ECTS
Pilier principal M ScS - anthropologie	Cours: 27 pg	Voir ci-dessous	5
Pilier principal M ScS - géographie humaine	Cours: 27 pg	Voir ci-dessous	5
Pilier principal M ScS - migration et citoyenneté	Cours: 27 pg	Voir ci-dessous	5
Pilier principal M ScS - psychologie et éducation	Cours: 27 pg	Voir ci-dessous	5
Pilier principal M ScS - sociologie	Cours: 27 pg	Voir ci-dessous	5
Pilier secondaire M ScS - anthropologie	Cours: 27 pg	Voir ci-dessous	5
Pilier secondaire M ScS - géographie humaine	Cours: 27 pg	Voir ci-dessous	5
Pilier secondaire M ScS - migration et citoyenneté	Cours: 27 pg	Voir ci-dessous	5
Pilier secondaire M ScS - psychologie et éducation	Cours: 27 pg	Voir ci-dessous	5
Pilier secondaire M ScS - sociologie	Cours: 27 pg	Voir ci-dessous	5

ph=période hebdomadaire, pg=période globale, j=jour, dj=demi-jour, h=heure, min=minute

Période d'enseignement:

- Semestre Automne

Equipe enseignante

Anna Wyss & Lisa Marie Borrelli

Contenu

This course asks how processes of in- and exclusion take place in transnational spaces. How do people keep up relations in more than one country? What transnational practices and strategies do they apply? How do states implement their migration control policies transnationally and thus beyond nation-state borders? What does this mean for research on migration and the state?

In this seminar, we seek to engage with these questions to go beyond a narrow nation-state-oriented perspective. We build on transnational studies to explore how migration and its governance take place across borders. Together we will read and discuss ethnographic literature exploring how people build transnational social networks to maintain their families or to secure their livelihoods, on the one hand. For instance, we will discuss how people engage in transnational marriages to appropriate mobility. On the other hand, we discuss how states govern migration in a transnational way by partaking in migration regimes consisting of different nation-states. Migration governance is influenced by political and legal discourses across national borders. For instance, we will look at how the deportation of illegalised migrants involves various actors in different places. In a first introductory part, we will discuss different texts – both conceptual as well as empirical. In a second part, students are asked to present on a topic of their own choice, which is related to the overall questions addressed within the seminar and which should build on the literature we read in class.

The aim of the course is to familiarise students with older and more recent literature on transnational processes. By doing so, students will learn to broaden their perspective on migration processes beyond a focus on the nation-state. Participants will practice applying a transnational approach when analysing both practices by mobile people as well as migration governance. At the end of the course, participants should be able to discuss current topics with reference to theoretical concepts developed within the transnational paradigm.

The main language of the course is English. However, students may also pose questions in French. Seminar papers may be written in English, French, or German. The course will consist of a mixture of inputs by Anna and Lisa, discussion of literature and an ethnographic film, group tasks and presentations by students.

Dates : (salles : www.unine.ch/pidho)

- 18.09.2020 : 14.15-17.00
- 16.10.2020 : 10.15-16.00
- 30.10.2020 : 10.15-16.00
- 09.11.2020 : 10.15-16.00
- 07.12.2020 : 10.15-16.00

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Forme de l'évaluation

Active participation during the seminar, oral presentation, and a written paper

Documentation

See Moodle.

Pré-requis

Aucun.

Forme de l'enseignement

This course is a block seminar and we will meet on five days. The main language of the course is English. However, students may also pose questions in French. Seminar papers may be written in English, French, or German.

The course will consist of a mixture of inputs by Anna and Lisa, discussion of literature and an ethnographic film, group tasks and presentations by students.

Objectifs d'apprentissage

Au terme de la formation l'étudiant-e doit être capable de :

- Appliquer
- Examiner
- Synthétiser
- Spécifier
- Identifier
- Analyser
- Questionner

Compétences transférables

- Communicate
- Conceptualise
- Transfer
- Apply
- Write