UNIVERSITÉ DE NEUCHÂTEL

- Faculté des sciences économiques
- www.unine.ch/seco

Empirical Research I (5ER2041)

Filières concernées	Nombre d'heures	Validation	Crédits ECTS
Master en économie appliquée	**Cours: 2 ph**	**Voir ci-dessous**	3

ph=période hebdomadaire, pg=période globale, j=jour, dj=demi-jour, h=heure, min=minute

Période d'enseignement:

- Semestre Automne

Equipe enseignante

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Contenu

The structure of the course is organized around specific topics in behavioral economics. Each topic is illustrated by examples from research articles. The list of topics and the reading list are announced during the first lecture of the semester. The syllabus of the course will be made available at Moodle as well.

Forme de l'évaluation

Grading is based on agroup assignment(40%) and 2-hour written exam during the exam session at the end of the semester (60%).
Retake: 2-hour written exam during the exam session
The group assignment provides students' with a bonus, which would be added to their exam score.
Group assignment is an experimental project. The topics, the structure, and the deadline will be announced in the first lecture.
Exams cover the entire range of topics covered in the class, including proposed readings and handouts.
No documents or connected objects are allowed during the exams. Any violation of these rules will be considered as fraud, leading to the withdrawal of unauthorized items and possibly exam failure.

Documentation

The slides for the lectures will be uploaded on Moodle. Students would benefit from reading the respective materials before discussion in class. Some general textbooks would be recommended but not required for a successful completion of the course.

Pré-requis

None. However, students who take this course would benefit from a prior knowledge of basic micro-economic theory and statistical methods. No distinction will be made between MScAPEC students and others in terms of evaluation criteria.

Forme de l'enseignement

2-hour lecture. The course makes extensive use of interactive teaching, relying on prior readings and active class participation by students.