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English Linguistics Workshop (2AN1030)

Filières concernées	Nombre d'heures	Validation	Crédits ECTS
Pilier B A - langue et littérature anglaises	**Séminaire: 1 ph**	**Voir ci-dessous**	3
Pilier principal B A - langue et littérature anglaises	**Séminaire: 1 ph**	**Voir ci-dessous**	3
Pilier secondaire B A - langue et littérature anglaises	**Séminaire: 1 ph**	**Voir ci-dessous**	3

ph=période hebdomadaire, pg=période globale, j=jour, dj=demi-jour, h=heure, min=minute

Période d'enseignement:

- Semestre Printemps, Semestre Automne

Equipe enseignante

Brayan Andrey

Contenu

The English Linguistics Workshop aims to reinforce and gain further insight into what is taught in the Introduction to English Linguistics lecture by Prof. Martin Hilpert, namely, an introduction to the scientific study of language. Students will have the opportunity to make use of their knowledge to complete exercises, analyze linguistic datasets, and interpret data.

We will discuss what general facts about language have been discovered. The workshop will cover the following topics (in line with the lecture):
- Fall semester: Theoretical Linguistics (Morphology; Syntax; Semantics)
- Spring semester: Pragmatics; Historical Linguistics; Psycholinguistics; Sociolinguistics; Language acquisition.

Forme de l'évaluation

The workshop entails five assignments ("internal assessment"):
- In-class participation (not graded): Students are expected to attend every session, be active, ask and answer questions, and contribute to the discussions.
- Homework completion (not graded): Students are expected to complete the homework activities regularly before each session.
- 1 podcast (pass / fail): Students are required to present a linguistic concept and illustrate it in a podcast.
- 2 written exams (graded, 1–6): Students are required to take a written exam at the end of each semester. The exercises will be similar to those practiced throughout the semesters. Each exam covers all materials from the semester, and represents 50% of the final grade.

Students will need to obtain a final average of 4.0 (or above) and complete every assignment to validate the course and obtain the credits.

A failing grade will lead to a re-sit exam covering materials from the entire year (more information is provided if needed).

Documentation

All materials (course syllabus, slides, exercises, handouts, videos, readings) will be provided on Moodle. Some activities will require the use of online resources. Access to the Internet is therefore recommended.

Pré-requis

The course requires no prior knowledge of linguistics. English language skills are necessary.

Forme de l'enseignement

This is an activity-based workshop (theoretical aspects, exercises, discussions of theories and exercises). The course relies on active learning. It runs the entire academic year (both fall and spring semesters).

The course is worth 3 ECTS credits, which represents a total of 75–90 hours of work throughout the year. Students are requested to complete the homework activities before coming to class each week. Regular attendance is necessary and mandatory.

Objectifs d'apprentissage

Au terme de la formation l'étudiant-e doit être capable de :

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- Explain major theories and concepts of core domains in linguistics, such as morphology, syntax, semantics, and pragmatics;
- Use relevant methods to carry out morphological, syntactic, semantic, and pragmatic analyses of linguistic datasets;
- Explain major theories, concepts, and methods from historical linguistics, sociolinguistics, psycholinguistics, and language acquisition;
- Describe the most important stages in the history of the English language;
- Apply your knowledge of theories and methods to start analyzing and interpreting linguistic data;
- Extract the most relevant pieces of information from a research article or a text in linguistics;
- Illustrate linguistic concepts using real-life data;
- Explain the main ideas of linguistics to a specialized or non-specialized audience.

Compétences transférables

- Discuss and synthesize complex theoretical issues;
- Carry out critical analyses;
- Justify your analyses and convince the audience;
- Manage a project and develop creativity;
- Communicate in spoken and written English in the academic context;
- Evaluate your own learning progress;
- Organise yourself and manage your time.