- Faculté des lettres et sciences humaines
- www.unine.ch/lettres

Lecture: English for Teachers (2AN1445)

Filières concernées	Nombre d'heures	Validation	Crédits ECTS
Pilier B A - langue et littérature anglaises	**Cours: 2 ph**	**Voir ci-dessous**	3
Pilier principal B A - langue et littérature anglaises	**Cours: 2 ph**	**Voir ci-dessous**	3
Pilier secondaire B A - langue et littérature anglaises	**Cours: 2 ph**	**Voir ci-dessous**	3

ph=période hebdomadaire, pg=période globale, j=jour, dj=demi-jour, h=heure, min=minute

Période d'enseignement:

- Semestre Printemps

Equipe enseignante

Dr. Rahel Oppliger

Contenu

English is widely recognized as a lingua franca, a language used in communication between people who do not have a common native language. Its global importance is evident in diverse areas such as international trade, air traffic control, and online communication. As a consequence, English is taught widely around the world. To students of English literature and linguistics, English language teaching is not only of interest as a research field of global importance, but it also presents a future career prospect.

In the course "English for Teachers", we will take both a theoretical and practical approach to English language teaching and learning. On the one hand, we will be concerned with established theories as well as current issues in language learning and teaching research. This will allow us to establish an improved understanding of processes of language learning, characteristics of learners, and what teachers can and should do. On the other hand, we will have an applied focus, learning about how teachers can facilitate learning in the classroom by constructing a variety of learning tasks. Among others we will deal with the following questions:
• How do teachers help learners negotiate meaning and understand their environment?
• How are teachers making learning experiences meaningful and comprehensible in the classroom?

Forme de l'évaluation

There are two components being evaluated in this seminar.
1. A learning portfolio consisting of 6 tasks (50% of the final grade).
a. Each week, students are assigned a reading assignment. On 4 weeks of their choice, they will complete a related online task (deadline: before the lesson). (20%)
b. During week 4, students will create a summary of an teaching method (based on a provided text) which they submit online and bring along to class discussion. (20%)
c. During week 6 (deadline: 1 April, 23.59), students will design grammar tasks in groups to be used with a high school class at the Kantonsschule Wettingen in week 7. (10%)
2. An exam at the end of the semester (50% of the final grade).

The course is intended for BA students. MA students who would like to participate and earn credits are required to complete an additional written assignment of about 5-6 pages (2,000–2,500 words) on an assigned topic.

Rattrapage: Failure to reach 60% of all possible credit points will incur a rattrapage of a written assignment of about 10 pages (3,500–4,000 words) on an assigned topic.

Documentation

All course readings and other materials are made available on the course's Moodle page. Students are expected to consult materials provided on the course's Moodle page and to check their university email regularly; information pertaining to course requirements or assessments may be communicated via these channels.

Pré-requis

None

Forme de l'enseignement

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Weekly lecture with interactive discussion elements.

Objectifs d'apprentissage

Au terme de la formation l'étudiant-e doit être capable de :

- Discuss current issues in language teaching related to technology, authenticity of materials, and the globalization of English.
- Explain the roles of students and teachers and the theories of language acquisition and teaching.
- Discuss English as a language being learnt and taught globally.
- Demonstrate their understanding of how vocabulary, grammar, and the four skills (reading, listening, speaking, writing) are learnt and taught.

Compétences transférables

- Discuss complex issues.
- Generate new ideas.
- Apply knowledge to new situations.
- Organise activities to make the most of the time available.