- Faculté des lettres et sciences humaines
- www.unine.ch/lettres

Seminar 1: Linguistics: Change in contemporary English (2AN1446)

Filières concernées	Nombre d'heures	Validation	Crédits ECTS
Pilier B A - langue et littérature anglaises	**Séminaire: 2 ph**	**Voir ci-dessous**	6
Pilier B A - sciences du langage	**Séminaire: 2 ph**	**Voir ci-dessous**	6
Pilier principal B A - langue et littérature anglaises	**Séminaire: 2 ph**	**Voir ci-dessous**	6
Pilier principal M A - sciences du langage et de la communication	**Séminaire: 2 ph**	**Voir ci-dessous**	6
Pilier secondaire B A - langue et littérature anglaises	**Séminaire: 2 ph**	**Voir ci-dessous**	6
Pilier secondaire M A - sciences du langage et de la communication	**Séminaire: 2 ph**	**Voir ci-dessous**	6

ph=période hebdomadaire, pg=période globale, j=jour, dj=demi-jour, h=heure, min=minute

Période d'enseignement:

- Semestre Automne

Equipe enseignante

Dr. Samuel Bourgeois

Contenu

The 20th century bore witness to a variety of political, societal and technological changes. While the British Empire progressively breaks apart into a commonwealth of independent nations, the second half of the 20th century sees the ascension of the United States of America to the status of a superpower. In addition to political power, the technological boom (e.g. the telephone, radio, television, the internet) of the 20th and 21st centuries in the United States especially further solidifies the position of English as a world language of commerce, entertainment, higher learning, and more. This seminar surveys the major areas of linguistic change to English during this period of rapid political, societal and technological change. Specific areas of interest include lexical change, grammatical change, standardization, language ideology, democratization, colloquialization, and the development of digital discourse.

Forme de l'évaluation

Regular in-class participation is required. This seminar will be evaluated based on two assignments. 30% of the final grade is based on an in-class presentation that will be given on a subject that is related to one of the class session topics. Students will be expected to pick their presentation date by the second session of this seminar. Further details will be given on the first day of class. The final 70% comes from an individual term paper (3000 words for BA students, 4500 for MA students) on a subject that is relevant to the themes touched upon in class. A minimum of 4.0 is required to pass this course.

If a final grade average of a 4.0 is not reached, it will lead to a rattrapage of an additional paper on a new subject. The subject of the rattrapage paper must be approved by the instructor.

Documentation

This course will utilize a variety of different secondary sources. All assigned readings will be distributed electronically via Moodle

Pré-requis

Students must have taken an introductory linguistics class. As this course is given in English, a minimum of a B2 level is required.

Forme de l'enseignement

This seminar will require active student participation. This will include regular class discussions and one assigned student presentation.

Objectifs d'apprentissage

Au terme de la formation l'étudiant-e doit être capable de :

- Describe and discuss different linguistic theories of language change
- Synthesise research findings
- Differentiate and evaluate different theoretical frameworks of historical (English) linguistics
- Carry out independent research
- Interpret empirical data

URLs	1) https://moodle.unine.ch/course/view.php?id=6687

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- Extract the most important information from published research articles

Compétences transférables

- Communicate in a second language
- Apply knowledge to new situations
- Generate new ideas
- Design and manage independent projects

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