

- Faculté des lettres et sciences humaines
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Anthropological approaches to agro-environmental governance (2ET2061)

Filières concernées	Nombre d'heures	Validation	Crédits ECTS
Master en biologie	Cours: 28 pg	Voir ci-dessous	3
Master of Arts en innovation, orientation Innovation et société	Cours: 2 ph	Voir ci-dessous	5
Master of Law en innovation	Cours: 2 ph	Voir ci-dessous	5
Master of Science en innovation	Cours: 2 ph	Voir ci-dessous	5
Pilier principal M ScS - anthropologie	Cours: 2 ph	Voir ci-dessous	5
Pilier principal M ScS - géographie humaine	Cours: 2 ph	Voir ci-dessous	5
Pilier principal M ScS - migration et citoyenneté	Cours: 2 ph	Voir ci-dessous	5
Pilier principal M ScS - psychologie et éducation	Cours: 2 ph	Voir ci-dessous	5
Pilier principal M ScS - sociologie	Cours: 2 ph	Voir ci-dessous	5
Pilier secondaire M ScS - anthropologie	Cours: 2 ph	Voir ci-dessous	5
Pilier secondaire M ScS - géographie humaine	Cours: 2 ph	Voir ci-dessous	5
Pilier secondaire M ScS - migration et citoyenneté	Cours: 2 ph	Voir ci-dessous	5
Pilier secondaire M ScS - psychologie et éducation	Cours: 2 ph	Voir ci-dessous	5
Pilier secondaire M ScS - sociologie	Cours: 2 ph	Voir ci-dessous	5

ph=période hebdomadaire, pg=période globale, j=jour, dj=demi-jour, h=heure, min=minute

Période d'enseignement:

- Semestre Printemps

Equipe enseignante

Filière(s) (BA, MA) : MA sciences sociales, MSc biologie, MA innovation sociale

Semestre : Printemps

Nombre de crédits : 5 ECTS (MA sciences sociales et innovation sociale) ou 3 ECTS (MSc biologie)

Nombre d'heures hebdomadaires de présence en classe : 1h30

Horaire du cours : Vendredi, 8h15-10h00

Lieu du cours : Faculté des Sciences

Equipe enseignante : Jérémie Forney

Bureau : Institut d'ethnologie

Téléphone professionnel : 032 718 17 10

Heures de disponibilité : à convenir par courriel

Adresse électronique pour le courriel : jeremie.forney@unine.ch

Contenu

Agricultural activities and food production have always been central in the making of societies and the definition of relations between humans, and with non-humans.

Deforestation, fertilisation, irrigation, genetic selection, eradication, and other actions related to agriculture have contributed to the creation of multiple socio-ecosystems all along human history. After the development of modern and "industrial" agriculture and after the emergence of environmentalism, the impact of agriculture on the environment has been deeply transformed, both on the sides of its magnitude and of its perception. A diversity of actors started producing answers to environmental issues related to agriculture and farming. Environmental programs were included in agricultural policies, food retailers promoted food labels based on good farming practices, groups of consumers allied with farmers in the setting up of local food networks, etc.

In this class, we will apply an anthropological approach to these diverse attempts to govern the environmental dimension of agriculture and food. While we will draw on a broad literature in social sciences at the international level, the class will engage more specifically with the Swiss context to illustrate more general discussions and analyses.

The class will be divided between common activities, for the whole group, and specific activities, related to the student's curriculum (social sciences, biology, social innovation). The aim is to allow each participant to develop knowledge and skills related to its own interests and specialization, while promoting interdisciplinary discussions and exchanges.

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The class will be in English, but students are welcome to express themselves (orally and written) in French if they prefer.

Forme de l'évaluation

CA graded, Evaluation: Students will be evaluated on the basis of a set of exercises during the semester. The general idea is to develop a progressive analysis of agri-environmental practices, through a series of successive exercises, including a final "take-home exam".

For students coming from the MA in social sciences or MA in social innovation, an additional exercise (final essay) will be required, for the validation of the 5 ECTS (compared to 3 ECTS for the students in biology). Details will be provided at the beginning of the class.

Evaluation criteria: quality of analyses; correct and pertinent use of literature; personal involvement in collective activities; capacity to develop a critical and reflexive perspective on governance practices.

Deadline for exercises: some exercises will have to be submitted during the semester (specific deadlines will be communicated in due time).

The completed set of exercises including the take-home exam (all students) will be due by 07.06.2022

The Final essay (MA at FLSH, 5 ECTS) will be due by the 15.07.2022

For the second attempt, students can choose between a validation for the September exam session (deadline 22.08.2022) or January exam session (deadline 20.12.2022).

Documentation

All the needed documents and instructions will be communicated using the moodle platform.

Forme de l'enseignement

The class mobilizes teaching activities implying a variation of roles for students: frontal teaching, reading seminars, collective discussion, and an one-day interdisciplinary workshop with students in agronomy from the HAFL (University of Applied Sciences Bern).

Objectifs d'apprentissage

Au terme de la formation l'étudiant-e doit être capable de :

- Apply a critical and reflexive approach to practices of governance

Compétences transférables

- Appliquer ses connaissances à des situations concrètes
- Apply knowledge to new situations
- Démontrer une rigueur intellectuelle et de la curiosité
- Produire des recherches à un niveau approprié
- Agir sur la base d'un raisonnement éthique