

- Faculté des lettres et sciences humaines
- www.unine.ch/lettres

Seminar : Social cognition and development (2LN2221)

Filières concernées	Nombre d'heures	Validation	Crédits ECTS
Master en sciences cognitives	Séminaire: 2 ph	Voir ci-dessous	6
Pilier principal M A - sciences du langage et de la communication	Séminaire: 2 ph	Voir ci-dessous	6
Pilier secondaire M A - sciences du langage et de la communication	Séminaire: 2 ph	Voir ci-dessous	6

ph=période hebdomadaire, pg=période globale, j=jour, dj=demi-jour, h=heure, min=minute

Période d'enseignement:

- Semestre Printemps

Equipe enseignante

Prof. Fabrice Clément and collaborators

Contenu

The main focus of cognitive science is to understand the different processes by which information is « computed » by the brain/mind. It is usually admitted that these processes have been selected to "cost" as little as possible in energy and time. However, there are numerous examples of human (and non-human?) behavior showing that time and energy can be mobilized for activities that seem devoided of any apparent adaptive purpose. Within this seminar, we will try to shed some light on the mechanisms responsible for mobilizing and sustaining these phenomena via readings and documents coming from different disciplines (ethology, sport psychology, cultural anthropology, history, religion, etc.). An individual essay will propose to each student to dig into one case and apply to this example the concept and theories proposed during the seminar.

Forme de l'évaluation

Each participant will be evaluated on (a) an oral presentation of one text relevant for our purpose (20%), general participation to the seminar (10%) and an written essay on a topic to be determined with the professor.

Documentation

The different texts that will be discussed in class will be collectively selected at the beginning of the semester. These readings have to be completed by a personal research for the written essay.

Forme de l'enseignement

Lectures, oral presentations and invited speakers.