

- Faculté des lettres et sciences humaines
- www.unine.ch/lettres

Xenophobia (2SC2102)

Filières concernées	Nombre d'heures	Validation	Crédits ECTS
Pilier principal M ScS - anthropologie	Séminaire: 2 ph	Voir ci-dessous	5
Pilier principal M ScS - géographie humaine	Séminaire: 2 ph	Voir ci-dessous	5
Pilier principal M ScS - migration et citoyenneté	Séminaire: 2 ph	Voir ci-dessous	5
Pilier principal M ScS - migration et citoyenneté (EuMIGS)	Séminaire: 2 ph	Voir ci-dessous	5
Pilier principal M ScS - psychologie et éducation	Séminaire: 2 ph	Voir ci-dessous	5
Pilier principal M ScS - sociologie	Séminaire: 2 ph	Voir ci-dessous	5
Pilier secondaire M ScS - anthropologie	Séminaire: 2 ph	Voir ci-dessous	5
Pilier secondaire M ScS - géographie humaine	Séminaire: 2 ph	Voir ci-dessous	5
Pilier secondaire M ScS - migration et citoyenneté	Séminaire: 2 ph	Voir ci-dessous	5
Pilier secondaire M ScS - psychologie et éducation	Séminaire: 2 ph	Voir ci-dessous	5
Pilier secondaire M ScS - sociologie	Séminaire: 2 ph	Voir ci-dessous	5

ph=période hebdomadaire, pg=période globale, j=jour, dj=demi-jour, h=heure, min=minute

Période d'enseignement:

- Semestre Printemps

Equipe enseignante

Prof. Anita Manatschal
MER Didier Ruedin. Assistant: Salomon Bennour.

Contenu

Xenophobia, the "fear of the foreign or strange", continues to shape debates around migration and citizenship in the 21st century. In times where many thought xenophobic and nativist rhetoric disappeared from public discourse, recent political events such as the "Brexit" vote in the UK, the vote against "mass immigration" in Switzerland, or the election of Donald Trump as president of the United States, teach us otherwise. The objective of this seminar is that students gain a better and deeper understanding of xenophobia, its determinant factors, manifold facets, and political as well as societal consequences. We do so by seeking answers to the following questions: What is xenophobia? How does the concept relate to racism, nationalism, or Islamophobia? Why do people develop xenophobic attitudes, and what are the implications of xenophobia for contemporary societies and politics?

The seminar starts with a critical review of the concept of xenophobia, and how it can be measured empirically in quantitative surveys. We will then study how xenophobic attitudes emerge, and which individual or contextual factors nurture these attitudes. To further delineate and demarcate the concept, the seminar compares it with related or opposed terms like nationalism, racism or tolerance, and scrutinizes different manifestations of xenophobia (e.g. Islamophobia). The final sessions of the seminar address the political and societal implications of xenophobia in terms of right-populism, discriminatory behavior or migration policy preferences and outputs. The aim of this seminar is that participants apply and implement the theoretical knowledge acquired in the seminar when writing their term paper, which bases either on an empirical or theoretical analysis.

Forme de l'évaluation

Évaluation interne / internal evaluation:

To receive the 5 ECTS provided for this seminar, students must accomplish the following tasks: 1) attend the seminar regularly and actively; 2) read the seminar literature; 3) give a presentation on the seminar literature (English encouraged, French possible); 4) prepare and develop discussion questions for one session; 5) prepare a research design based on which you write a term paper (in French, English, or German) of 12-15 pages.

Documentation

The literature for this seminar will be uploaded on MOODLE.

Pré-requis

This seminar complements qualitative research e.g. on boundary making, as it introduces the students into the rich and mostly quantitative research on xenophobia. While knowledge in quantitative methodology is an asset, it is no requirement to participate in this seminar.

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Forme de l'enseignement

Introductory session by instructor; reading, presentation, and discussion of the seminar literature; written term paper that has to be submitted by the end of the semester.

Objectifs d'apprentissage

Au terme de la formation l'étudiant-e doit être capable de :

- Développer une opinion indépendante sur des raisonnements théoriques et résultats d'analyse
- Identifier les défis contemporaines liés à la migration, la mobilité et la citoyenneté et porter un jugement critique sur les enjeux des sociétés diversifiées, complexes et dynamiques
- Utiliser des visualisations pour rendre les arguments et résultats empiriques plus accessibles
- Appliquer des méthodes quantitatives et/ou qualitatives appropriés à un objet d'étude en conduisant une recherche autonome et originale
- Identifier différentes approches disciplinaires appliqués dans les études en migrations, mobilités et citoyenneté

Compétences transférables

- Gérer des projets
- Communiquer dans une seconde langue avec détection des risques spécifiques ("faux frères")
- Stimuler sa créativité
- Identifier les enjeux et les interactions multiples caractérisant une problématique
- Synthétiser des analyses basées sur des approches méthodologiques différentes