

- Faculté des lettres et sciences humaines
- www.unine.ch/lettres

Seminar 1: Second Language Acquisition (2AN1120)

Filières concernées	Nombre d'heures	Validation	Crédits ECTS
Pilier B A - langue et littérature anglaises	Séminaire: 2 ph	Voir ci-dessous	6
Pilier B A - sciences du langage	Séminaire: 2 ph	Voir ci-dessous	6
Pilier principal B A - langue et littérature anglaises	Séminaire: 2 ph	Voir ci-dessous	6
Pilier principal M A - sciences du langage et de la communication	Séminaire: 2 ph	Voir ci-dessous	6
Pilier secondaire B A - langue et littérature anglaises	Séminaire: 2 ph	Voir ci-dessous	6
Pilier secondaire M A - sciences du langage et de la communication	Séminaire: 2 ph	Voir ci-dessous	6

ph=période hebdomadaire, pg=période globale, j=jour, dj=demi-jour, h=heure, min=minute

Période d'enseignement:

- Semestre Printemps

Equipe enseignante

Martin Hilpert

Contenu

This course introduces students to the field of second language acquisition (SLA), which is an area of linguistics that focuses on questions such as the following:

- How do human beings learn additional languages after they have learned their first language?
- What factors determine how well and how easily a second language is learned?
- How does SLA differ from the acquisition of a first language?

The course will address these overarching questions from different perspectives, touching on issues such as the age of the learner, the influence of the L1, the learning environment, the cognitive and social processes that are involved in language learning, the design of research projects, and theoretical models of SLA. At the end of the course, you will be able to

- understand central terms and concepts from SLA research
- explain what challenges learners face in the acquisition of a second language
- read SLA research critically and understand how a research study was carried out
- distinguish different theories of how SLA works

Forme de l'évaluation

Regular reading assignments, homework quizzes on those reading assignments (20%)

A group poster presentation and participation in class (20%)

A final written open-book take-home exam (evaluation interne) (60%)

In order to pass the course as a whole, the final exam needs to be passable. Failure in the final exam will incur a rattrapage of another written exam.

Modalités de rattrapage

The rattrapage will be a written take-home exam (open book).

Documentation

Students are asked to buy a copy of the textbook 'Understanding second language acquisition' by Lourdes Ortega.

Ortega, Lourdes. 2009. Understanding second language acquisition. London: Routledge.
ISBN 13: 978-0-340-90559-3

Additional readings will be distributed electronically.

Pré-requis

Students need to have taken an introduction to linguistics.

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Forme de l'enseignement

lectures, discussion

Objectifs d'apprentissage

Au terme de la formation l'étudiant-e doit être capable de :

- Identifier les fondements des théories, principes, hypothèses et explications dans le domaine donné

Compétences transférables

- Mettre en place les activités de manière à exploiter au mieux le temps imparti