

- Faculté des lettres et sciences humaines
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Communication and deception (2LN2228)

Filières concernées	Nombre d'heures	Validation	Crédits ECTS
Master en sciences cognitives	Séminaire: 2 ph	Voir ci-dessous	6
Pilier principal M A - sciences du langage et de la communication	Séminaire: 2 ph	Voir ci-dessous	6
Pilier secondaire M A - sciences du langage et de la communication	Séminaire: 2 ph	Voir ci-dessous	6

ph=période hebdomadaire, pg=période globale, j=jour, dj=demi-jour, h=heure, min=minute

Période d'enseignement:

- Semestre Printemps

Equipe enseignante

Prof. Diana Mazzarella
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Contenu

In this seminar, we will investigate the notions of lying and misleading within an interdisciplinary perspective. We will examine how research in philosophy, linguistics and psychology has contributed to the study of dishonest communication, with a focus on both theoretical and experimental approaches.

Each week, students will present a relevant scientific article and actively participate in the discussion led by the professor.

Forme de l'évaluation

The evaluation will be based on the following elements:

1. Oral presentation (50%)
2. Written assignment (50%)

Student's active participation is a pre-requirement for the evaluation. Active participation is defined as follows: (i) students are required to attend at least 80% of the sessions and take part in group discussions; (ii) each week, students are required to post two questions on the Moodle forum addressing the weekly reading and to prepare the discussion of one question (selected among the ones proposed by their peers).

Work that is not submitted by the required deadline, without good cause, will not be accepted and will automatically result in a fail for that given assessment.

In case of a fail, an oral assessment and/or a written assessment will be organised directly with the professor.

Documentation

The readings will be available on the Moodle page of the course.

Pré-requis

None.

Forme de l'enseignement

Student presentations and group discussion.

Objectifs d'apprentissage

Au terme de la formation l'étudiant-e doit être capable de :

- Discuss a scientific paper in a critical way
- Present a scientific paper in a clear and accessible way
- Examine the question of how is lying processed from a psycholinguistic perspective
- Compare complementary disciplinary approaches to the study of communication and deception
- Describe the developmental trajectory of the production and the comprehension of deceptive forms of communication

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- Develop your understanding of research methods in philosophy, linguistics and psychology
- Distinguish conceptually related notions such as lying, deception, misleading, omission, white lies, fiction, figurative uses of language
- Identify the current debates in philosophy of language and moral philosophy around the definition of lying and its moral status

Compétences transférables

- Synthesise knowledge from diverse fields