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Lecture: English for Teachers (2AN1445)

Filières concernées	Nombre d'heures	Validation	Crédits ECTS
Pilier B A - langue et littérature anglaises	Cours: 2 ph	Voir ci-dessous	3

ph=période hebdomadaire, pg=période globale, j=jour, dj=demi-jour, h=heure, min=minute

Période d'enseignement:

- Semestre Printemps

Equipe enseignante

Jennifer M. Rains

Contenu

The course takes both a theoretical and practical approach to English language teaching and learning. Students will study established language learning theories as well as current issues in language learning and teaching research. The course will also have an applied aspect, in which students will learn how to create different learning tasks.

Forme de l'évaluation

There are two components being evaluated in this seminar.

1. A learning portfolio consisting of weekly tasks (50% of the final grade).
 - a. Each week, students are assigned a reading assignment.
 - b. A writing assignment is given which covers a theoretical aspect of the weekly reading.
 - c. A practical learning exercise is developed which is related to the topic of the week. The exercise should in principle be able to be used in a language classroom setting.
2. An in-class, written, closed-book exam of 90 minutes at the end of the semester (50% of the final grade). In the case of a public health crisis, the exam will take place via Webex.

Modalités de rattrapage

Failure to reach 60% of all possible points will incur a rattrapage of a written assignment of about 10 pages (3,500–4,000 words) on an assigned topic, to be completed before the beginning of the new academic year.

Documentation

All course readings, assignments, and other materials are available on the course Moodle page.

Pré-requis

The class requires no prior knowledge of linguistics. English language skills are necessary.

Forme de l'enseignement

Weekly lecture with exercises and discussion in class based on at-home readings.

Objectifs d'apprentissage

Au terme de la formation l'étudiant-e doit être capable de :

- Prepare level-appropriate exercises for students, with special emphasis on high-school level students
- Identify resources for second-language learning theory and practice
- Describe the basic principles of second-language learning.
- Demonstrate understanding of how vocabulary, grammar, literature, and the four skills (reading, listening, speaking, writing) are learned and taught.

Compétences transférables

- Organise activities to make the most of the time available.
- Apply knowledge to new situations.
- Generate new ideas.

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- Develop a critical argument about theoretical issues.