

- Faculté des lettres et sciences humaines
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Anthropological approaches to agro-environmental governance (2ET2061)

Filières concernées	Nombre d'heures	Validation	Crédits ECTS
Master of Law en innovation	Cours: 2 ph	Voir ci-dessous	5

ph=période hebdomadaire, pg=période globale, j=jour, dj=demi-jour, h=heure, min=minute

Période d'enseignement:

- Semestre Printemps

Equipe enseignante

Filière(s) (BA, MA) : MA sciences sociales, MA innovation sociale
Semestre : Printemps
Nombre de crédits : 5 ECTS (MA sciences sociales et innovation sociale)
Nombre d'heures hebdomadaires de présence en classe : 1h30
Horaire du cours : Vendredi, 10h15-12h00
Lieu du cours : Institut d'ethnologie
Equipe enseignante : Jérémie Forney
Bureau : Institut d'ethnologie
Téléphone professionnel : 032 718 17 21
Heures de disponibilité : à convenir par courriel
Adresse électronique pour le courriel : jeremie.forney@unine.ch

Contenu

Agricultural activities and food production have always been central in the making of societies and the definition of relations between humans, and with non-humans.

Deforestation, fertilisation, irrigation, genetic selection, eradication, and other actions related to agriculture have contributed to the creation of multiple socio-ecosystems all along human history. After the development of modern and "industrial" agriculture and after the emergence of environmentalism, the impact of agriculture on the environment has been deeply transformed, both on the sides of its magnitude and of its perception. A diversity of actors started producing answers to environmental issues related to agriculture and farming. Environmental programs were included in agricultural policies, food retailers promoted food labels based on good farming practices, groups of consumers allied with farmers in the setting up of local food networks, etc.

In this class, we will apply an anthropological approach to these diverse attempts to govern the environmental dimension of agriculture and food. While we will draw on a broad literature in social sciences at the international level, the class will engage more specifically with the Swiss context to illustrate more general discussions and analyses.

The class will be divided between lectures, reading seminars and workshops.

The class will be in English, but students are welcome to express themselves (orally and written) in French if they prefer.

Forme de l'évaluation

CA graded, Evaluation: Students will be evaluated on the basis of a set of exercises during the semester. The general idea is to develop a progressive analysis of agri-environmental practices, through a series of successive exercises, including a final "take-home exam". All exercises are graded. In the final average (course grad), the Take-home exam counts for the half. Details will be provided at the beginning of the class.

Evaluation criteria: quality of analyses; correct and pertinent use of literature; personal involvement in collective activities; capacity to develop a critical and reflexive perspective on governance practices.

Deadline for exercises: some exercises will have to be submitted during the semester (specific deadlines will be communicated in due time). The completed set of exercises including the take-home exam (all students) will be due by 14.06.2024

Modalités de rattrapage

For the second attempt, for a validation for the September exam session: deadline 23.08.2024

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Documentation

All the needed documents and instructions will be communicated using the moodle platform.

Forme de l'enseignement

The class mobilizes teaching activities implying a variation of roles for students: frontal teaching, reading seminars, collective discussion, and contributions from external experts.

Objectifs d'apprentissage

Au terme de la formation l'étudiant-e doit être capable de :

- Apply a critical and reflexive approach to practices of governance

Compétences transférables

- Appliquer ses connaissances à des situations concrètes
- Apply knowledge to new situations
- Démontrer une rigueur intellectuelle et de la curiosité
- Produire des recherches à un niveau approprié
- Agir sur la base d'un raisonnement éthique