

- Faculté des lettres et sciences humaines
- www.unine.ch/lettres

Borders of belonging in multiethnic societies (2SC2136)

Filières concernées	Nombre d'heures	Validation	Crédits ECTS
Pilier principal M ScS - migration et citoyenneté	Séminaire: 2 ph	Voir ci-dessous	5
Pilier principal M ScS - migration et citoyenneté (EuMIGS)	Séminaire: 2 ph	Voir ci-dessous	5
Pilier secondaire M ScS - migration et citoyenneté	Séminaire: 2 ph	Voir ci-dessous	5

ph=période hebdomadaire, pg=période globale, j=jour, dj=demi-jour, h=heure, min=minute

Période d'enseignement:

- Semestre Printemps

Equipe enseignante

Mia K. Gandenberger

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In today's world, countries are becoming more and more diverse due to people on the move for a variety of reasons: they are in search for better opportunities, fleeing conflict and hardship, joining those who already left, or returning home after some time abroad. In these multi-ethnic societies, questions of belonging are the centre of public debate and policy making: Who should be allowed to enter the country? Who should be allowed to take part in political decision making? Who should get access to the welfare state? And all of that based on what conditions? But also, who will be called back for the job interview? The apartment? In this seminar we will look at both the institutional framework and public attitudes on these and other questions, keeping in mind that the term "migrants" summarises a multitude of individuals and the question of who belongs may not have a clear-cut answer.

We start the seminar with defining the term migrant and how we talk about migration and the nation state. We will then take a look at today's multi-ethnic societies and migrants' access to social and political rights, but also obstacles they face in everyday life situations or in moments of crisis. Finally, the students will apply what we have discussed to their own original research question by elaborating a research design, which builds the basis for their term papers.

Forme de l'évaluation

To receive the 5 ECTS provided for this seminar, students must accomplish the following tasks: 1) attend the seminar regularly and actively; 2) read the seminar literature; 3) give a presentation on the seminar literature (presentation in English encouraged, French also possible); 4) prepare discussion questions for one session; 5) write a term paper (in French, English, or German) of 12-15 pages.

Forme de l'enseignement

Seminar

Objectifs d'apprentissage

Au terme de la formation l'étudiant-e doit être capable de :

- Identify borders and boundaries migrants face in modern societies
- Differentiate intersectional forms of exclusion
- Distinguish between various understandings of 'migrant'
- Identify different approaches to studying migration and migrants

Compétences transférables

- Synthesise information and knowledge
- Present in an accessible manner complex issues
- Discuss the work of others constructively
- Explain complex information to others
- Manage a small research project