

- Faculté des sciences
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### Biodiversity conservation in context (workshops/excursions) (3CB2009)

Filières concernées	Nombre d'heures	Validation	Crédits ECTS
<b>Master en conservation de la biodiversité</b>	<b>Atelier: 2 j Excursion: 3 j</b>	Voir ci-dessous	3

ph=période hebdomadaire, pg=période globale, j=jour, dj=demi-jour, h=heure, min=minute

#### Période d'enseignement:

- Semestre Automne

#### Equipe enseignante

Valérie Wyssbrod – With the participation of: Jérémie Forney/Laure Klotzer/Sergio Rasmann/Edward Mitchell/Clara Zemp/Sandrine Wieder

#### Contenu

To ensure the biodiversity conservation effectively, an interdisciplinary approach is necessary. The course "Biodiversity in Context" introduces students to the question of interdisciplinarity and invites them to start a reflection on the conservation of biodiversity in a particular context. In this perspective, they will study Parc Chasseral and Parc du Doubs territory through many workshops and excursions (biology, psychology, anthropology and law) and will have to produce some deliverable at the end of the week.

The first part of the course will consist of different workshops/excursions at Unine and outside. Students will have to keep a logbook that relates their learning and their experiences during the workshops/excursions. The second part will be devoted to the realization of a group project (poster-mind map) based on the learning from the workshops/excursions and the logbook. The realization of this project will allow students to express their understanding of biodiversity conservation in an interdisciplinary perspective. On the 23th of October, each group will present their result on the front of the class.

Attendance to the entire course (Monday September 30th - Friday October 4th+the afternoon of October 23rd) is mandatory to earn the 3 ECTS credits.

#### Forme de l'évaluation

- logbook
- (and) poster-mind map
- (and) presentation

#### Modalités de rattrapage

- logbook improved
- (and) poster-mind map improved
- (and) paper explaining the changes and the improvements

#### Pré-requis

Accepted in the master in biodiversity conservation without prerequisite

#### Forme de l'enseignement

Ex cathedra teaching, workshops, excursions, group projects, group reflections through the logbook, presentations

#### Objectifs d'apprentissage

Au terme de la formation l'étudiant-e doit être capable de :

- Compare different points of view (biology, anthropology, psychology, law)
- Test conservation with various approaches
- Conceptualise the notion of interdisciplinarity based on a concrete example
- Analyse synergies and conflicts around biodiversity conservation in a particular context

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**Biodiversity conservation in context (workshops/excursions) (3CB2009)**

- Develop an interdisciplinary vision of biodiversity conservation

**Compétences transférables**

- Develop a common vision through a project
- Work in a group with colleagues
- Discuss a complex topic
- Present a project
- Communicate in an interdisciplinary approach on a subject