

- Faculté de droit
- www.unine.ch/droit

Lawyering Skills and Legal Writing (4DR2182)

Filières concernées	Nombre d'heures	Validation	Crédits ECTS
Master bilingue en droit	Cours: 2 ph	écrit: 2 h	4
Master en droit	Cours: 2 ph	écrit: 2 h	4

ph=période hebdomadaire, pg=période globale, j=jour, dj=demi-jour, h=heure, min=minute

Période d'enseignement:

- Semestre Automne

Equipe enseignante:

Michael J. Reardon.

Objectifs:

This course will examine the skills that a good lawyer needs to develop and will focus on applying these skills in effective written communication. Lists of relevant vocabulary and legal terms will be reviewed for each of the areas of law examined in order to create a bank of knowledge that will facilitate future professional communications in English.

Contenu:

The course will consist of a series of practical exercises including, (a) selecting and retaining counsel, (b) responding to cease and desist letters and consumer complaints, (c) negotiating and drafting key clauses in commercial contracts, (d) resolving contentious issues, and (e) reviewing compliance with regulatory guidelines and corporate codes of conduct. Case studies of major judicial decisions will be conducted and important current legal developments will be analyzed.

Forme de l'évaluation:

A written examination involving a case study, and incorporating grammatical and stylistic aspects, will take place at the end of the semester. Grades will be adjusted to reflect written assignments and contributions to class discussions.

Documentation:

The documentation for the course will consist of PowerPoint slides and other course materials which will be provided on the Claroline course website. The purchase of two small reference books covering usage and style (*The Elements of Style*, by William Strunk, Jr. & E.B. White) and punctuation (*Eats, Shoots & Leaves*, by Lynne Truss) is recommended.

Forme de l'enseignement:

The course will combine lectures with discussion of case materials. Students will be expected to submit written responses to the scenarios raised in the various practical exercises, and to constructively analyze the submissions of classmates.