

- Faculté des lettres et sciences humaines
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Children's perspectives and their Course of Living (2PS2103)

Filières concernées	Nombre d'heures	Validation	Crédits ECTS
Pilier principal B A - psychologie et éducation	Séminaire: 2 ph	cont. continu	2
Pilier principal M ScS - psychologie et éducation	Séminaire: 2 ph	cont. continu	2
Pilier secondaire B A - psychologie et éducation	Séminaire: 2 ph	cont. continu	2
Pilier secondaire M ScS - psychologie et éducation	Séminaire: 2 ph	cont. continu	2

ph=période hebdomadaire, pg=période globale, j=jour, dj=demi-jour, h=heure, min=minute

Période d'enseignement:

- Semestre Printemps

Equipe enseignante:

Pernille Hviid

Assistante de contact: Stéphanie Breux

adresse électronique: stephanie.breux@unine.ch

Objectifs:

That the student can explain basic theoretical principles underlying cultural developmental theories and the importance of first person perspectives in life course studies.

That the student can explain basic principles in methods aimed at investigating children's perspectives.

That the student can conduct a small empirical study of a child's or children's perspectives on a given issue and demonstrate an elementary analysis of the data together with a critically reflection on his or her own methodological approach.

Contenu:

This course is based on the assumption, that children's meaning making of their lives and of their living conditions takes part in the shaping of their developmental trajectories and course of life. Although this is basic and old psychological knowledge, it is nevertheless often omitted in research investigations of children's behavior and performance. Through the course we move from theoretical positions to empirical investigations, and practical implication for research done with children. The participants of the course will conduct a small empirical investigation as part of the course. The experience of investigating children's perspectives through research practices are in the centre of a mini-conference, which terminates the course.

The empirical work can be done in groups of 1 - 3 students. The course will be held in English.

A syllabus of 300 pages + student chosen 200 pages (of relevance for the particular theme of study) will make up the total literature study.

Forme de l'évaluation:

Deadline for handing in the preliminary report for presentation at the mini-conference is 10. 4. 2015. Handing in can be done via email.

Deadline for delivering the final report (5-10 pages, standard pages) is 15th of May, 2015. The report must be written in English. Evaluation will be made before 3.6.2015.

Student's second or third attempts to pass exam will also be evaluated. Deadlines for delivering report for 2nd evaluation is the 28.8.2015, and for 3rd evaluation the deadline is 13.11.2015.

Forme de l'enseignement:

The course will consist of three hours lectures and will take place 20th of February, 6th of March , 13th of March and 17th of April. Besides, students are between 13th of March and 1st of April - individually or in groups - offered supervision on the production of the analysis of their written report.