

- Faculté des lettres et sciences humaines
- www.unine.ch/lettres

Seminar 1: Sociolinguistics (2AN1124)

Filières concernées	Nombre d'heures	Validation	Crédits ECTS
Pilier principal B A - langue et littérature anglaises	Séminaire: 2 ph	cont. continu	5
Pilier principal M A - sciences du langage et de la communication	Séminaire: 2 ph	cont. continu	5
Pilier secondaire B A - langue et littérature anglaises	Séminaire: 2 ph	cont. continu	5
Pilier secondaire M A - sciences du langage et de la communication	Séminaire: 2 ph	cont. continu	5

ph=période hebdomadaire, pg=période globale, j=jour, dj=demi-jour, h=heure, min=minute

Période d'enseignement:

- Semestre Printemps

Equipe enseignante:

Martin Hilpert

Objectifs:

In this course, we will discuss

- why people that belong to different social groups talk in different ways
- in what ways the English language varies across social groups
- how research in sociolinguistics is carried out
- how language use relates to power and ideology

Contenu:

Do women and men use language differently? Are dialects of English better or worse than Standard English? Is the grammar of English deteriorating because of email and text messaging? This course will address these and other questions by exploring the interconnections between language and society. We will discuss issues such as gender, power, culture, technology, and social identity, and link them to ways of doing hands-on linguistic analysis.

Forme de l'évaluation:

Regular reading assignments and homework quizzes (20%)
Preparation of a research project with a project group (20%)
A final exam (60%)

In order to pass the course as a whole, both the project assignment and the final exam need to be passable. Failure in either the project assignment or the final exam will incur a rattrapage of a longer term paper (approx. 6,000 words, 100%).

Documentation:

Students are asked to buy a copy of the textbook 'Introducing Sociolinguistics' by Miriam Meyerhoff.

Meyerhoff, Miriam. 2006. Introducing Sociolinguistics. London: Routledge.
ISBN-13: 978-0415550062

Additional readings will be distributed electronically.

Pré-requis:

Students need to have taken an introduction to linguistics.

Forme de l'enseignement:

active project work, discussion