

- Faculté des lettres et sciences humaines
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Immigrant political incorporation (2SC2095)

Filières concernées	Nombre d'heures	Validation	Crédits ECTS
Pilier principal M ScS - migration et citoyenneté	Cours: 2 ph	cont. continu	5
Pilier secondaire M ScS - migration et citoyenneté	Cours: 2 ph	cont. continu	5

ph=période hebdomadaire, pg=période globale, j=jour, dj=demi-jour, h=heure, min=minute

Période d'enseignement:

- Semestre Automne

Equipe enseignante:

Prof. Anita Manatschal

Objectifs:

Non-citizen immigrants' access to political participation in destination countries is clearly limited, and naturalized immigrants have generally lower participation rates than natives when it comes to formal political participation such as voting or running for a political office. In this seminar, we track the political incorporation (or lack thereof) of aliens and immigrant citizens at different levels and degrees of formality, to learn more about immigrants' political integration in selected European and North American countries.

Contenu:

We start the seminar with modes of immigrant political incorporation which are open to non-citizens such as political activism, or non-citizen voting rights (block I). Block II focuses on various modes of formal political incorporation such as access to citizenship (via jus soli or jus sanguinis), and, as a consequence thereof, immigrant voting behavior and questions around party political ideology. In block III, we reach the highest possible level of political incorporation, meaning the political representation of immigrants' running for office. In a final block, the students will develop an empirical-analytical research question and elaborate in small groups on a research design, which will lay the basis for their term paper.

Forme de l'évaluation:

Évaluation interne / internal evaluation

To receive the 5 ECTS (150h) provided for this seminar, students must accomplish the following tasks:

1 ECTS: attend the seminar regularly and actively;

1 ECTS: read the seminar literature;

1 ECTS: give two presentations (presentation 1: on seminar literature; presentation 2: discussion of the research design of fellow students);

2 ECTS: write a term paper of 15 to 20 pages (submission deadline: January 31, 2017).

Remarque: la non-remise du travail écrit dans les délais impartis, sans motif valable, entraînera automatiquement un échec à ce travail.

Documentation:

Trajectories of immigrant political incorporation: An overview

Mollenkopf, J. H. and J. Hochschild (2010). Immigrant political incorporation: comparing success in the United States and Western Europe.

Ethnic and Racial Studies 33(1): 19-38.

Informal political participation I: Immigrant political activism

Aleksynska, M. (2008). Quantitative Assessment of Immigrants' Civic Activities: Exploring the European Social Survey. In Vogel, D. (Ed.) Highly Active Immigrants - A Resource for European Civil Societies. Frankfurt am Main: Peter Lang (59-74).

Noncitizen voting rights

Arrighi, J.-T. and R. Bauböck (forthcoming). A multilevel puzzle: migrants' voting rights in national and local elections. European Journal of Political Research.

Access to citizenship: Jus soli and jus sanguinis

Brubaker, W. R. (1990). Immigration, Citizenship, and the Nation-State in France and Germany: A Comparative Historical Analysis. International Sociology 5(4): 379-407.

Formal political participation I: Immigrant political ideology

Dancygier, R. and E. N. Saunders (2006). A New Electorate? Comparing Preferences and Partisanship between Immigrants and Natives.

American Journal of Political Science 50(4): 962-981.

Formal political participation II: immigrant voting and voter turnout

Ramakrishnan, K. S. and T. J. Espenshade (2001). Immigrant Incorporation and Political Participation in the U.S. International Migration Review 35(3): 870-909.

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Formal political participation III: immigrant candidates running for office

Bloemraad, I. (2013). Accessing the Corridors of Power: Puzzles and Pathways to Understanding Minority Representation. *West European Politics* 36(3): 652-670.

Working technique

Bloemraad, I. (2013). The promise and pitfalls of comparative research design in the study of migration. *Migration Studies* 1(1): 27-46.

Pré-requis:

Bachelor in human and social sciences

Forme de l'enseignement:

One introductory session by Anita Manatschal; reading, presentation, and discussion of the seminar literature; written term paper which has to be submitted by the end of the semester. Late or non-submission of the written term paper without valid justification implies failure of the term paper.