

- Faculté des lettres et sciences humaines
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Learning at work and intervention (2PS1330)

Filières concernées	Nombre d'heures	Validation	Crédits ECTS
Pilier principal B A - psychologie et éducation	Cours: 1 ph	Voir ci-dessous	2
Pilier principal M ScS - psychologie et éducation	Cours: 1 ph	Voir ci-dessous	3
Pilier secondaire B A - psychologie et éducation	Cours: 1 ph	Voir ci-dessous	2
Pilier secondaire M ScS - psychologie et éducation	Cours: 1 ph	Voir ci-dessous	3

ph=période hebdomadaire, pg=période globale, j=jour, dj=demi-jour, h=heure, min=minute

Période d'enseignement:

- Semestre Printemps

Equipe enseignante:

Dr Laura Seppänen

Objectifs:

The goal of the course is to introduce students to the topic of learning and developmental interventions at work, in particular in times of work transformations. By the end of the course students will be able to:

1. Define and discuss the major changes such as digitalization and the platform organizations from the workers' point of view.
2. Demonstrate basic knowledge on how learning and development can be promoted with and analysed in interventions at work.
3. Assess theoretical learning principles of some socio-cultural and cultural-historical developmental intervention approaches, and how learning relates with the changes at work.

Contenu:

This course will advance understanding of how challenges at work connect with practical developmental interventions and theoretical learning principles. It consists of three discussions:

1. Work and its transformations as challenges and possibilities for learning and development
2. Developmental interventions at work with practical examples and experiences
3. Analysis of learning and development within these interventions.

In the end, the questions of learning and interventions in relation with work transformations and the future of work will be discussed. The course will consist of individual readings, seminars, writing an essay, and an evaluative group reflection.

Forme de l'évaluation:

By the end of the course, students are asked to write an essay describing and reflecting on work transformations, developmental interventions and learning. The essay must be written in English. The evaluation will emphasize the academic content and students own reflection rather than the correctness of the written English. Essay submissions after deadline will be considered as a failure#. Participation in the final evaluative group reflection is also a precondition for an accepted performance of the course.

Second attempt: July, 30th 2018

Documentation:

Bibliography of the course will be sent by March 15, 2018

Pré-requis:

The course is open to students in Bachelor 2nd and 3rd year, or Master Students in Psychology.

Forme de l'enseignement:

Pre-course reading materials delivered to students by March 15, 2018

Friday 20.4.2018: seminar on work and its transformations

Friday 27.4.2018: seminar on developmental interventions

Monday 30.4.2018: seminar on learning in interventions

Deadline for essay: 25.5.2018

Group reflection and evaluation, by skype: 1.6.18 (lecturer and students will find a common time)

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