- Faculté des lettres et sciences humaines
- www.unine.ch/lettres

Seminar 1: Conversation analysis (2AN1132)

Filières concernées	Nombre d'heures	Validation	Crédits ECTS
Pilier principal B A - langue et littérature anglaises	**Séminaire: 2 ph**	**Voir ci-dessous**	5
Pilier principal M A - sciences du langage et de la communication	**Séminaire: 2 ph**	**Voir ci-dessous**	5
Pilier secondaire B A - langue et littérature anglaises	**Séminaire: 2 ph**	**Voir ci-dessous**	5
Pilier secondaire M A - sciences du langage et de la communication	**Séminaire: 2 ph**	**Voir ci-dessous**	5

ph=période hebdomadaire, pg=période globale, j=jour, dj=demi-jour, h=heure, min=minute

Période d'enseignement:

- Semestre Automne

Equipe enseignante:

Martin Hilpert

Objectifs:

In this course, we will discuss
- how spontaneous conversations can be analyzed
- what conventions speakers observe when they strike up a conversation, tell stories, repair an utterance, or end a conversation
- how a research project in conversation analysis is carried out
- how conversational data can be gathered and transcribed

Contenu:

Engaging in spontaneous conversation is one of the most natural behaviors of human beings. But how do conversations actually work? What are the rules and conventions that speakers follow when they hold a conversation? Before the 1960s, it was assumed that conversations are unstructured and chaotic. Since then, a large body of research has shown that conversations are in fact systematically structured. We are going to discuss how speakers strike up a conversation, how they react to each other's utterances, how they tell stories, and how they end a conversation. Issues such as turn-taking, repair, and the sequential organization of conversation will inform our discussions.

Forme de l'évaluation:

Regular reading assignments and homework quizzes (10%)
Oral participation (10%)
Preparation of a research project with a project group (20%)
A final exam (60%)

In order to pass the course as a whole, both the project assignment and the final exam need to be passable. Failure in either the project assignment or the final exam will incur a rattrapage of a longer term paper (approx. 6,000 words, 100%).

Documentation:

Students are asked to buy a copy of the following textbook:
ten Have, Paul. 2007. Doing Conversation Analysis. A Practical Guide. Los Angeles: Sage.
ISBN: 978-1-4129-2175-6

Additional readings will be distributed electronically.

Pré-requis:

Students need to have taken an introduction to linguistics.

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active project work, discussion