

- Faculté des lettres et sciences humaines
- www.unine.ch/lettres

Seminar 1: English for teachers (2AN1130)

Filières concernées	Nombre d'heures	Validation	Crédits ECTS
Pilier principal B A - langue et littérature anglaises	Séminaire: 2 ph	Voir ci-dessous	5
Pilier principal M A - sciences du langage et de la communication	Séminaire: 2 ph	Voir ci-dessous	5
Pilier secondaire B A - langue et littérature anglaises	Séminaire: 2 ph	Voir ci-dessous	5
Pilier secondaire M A - sciences du langage et de la communication	Séminaire: 2 ph	Voir ci-dessous	5

ph=période hebdomadaire, pg=période globale, j=jour, dj=demi-jour, h=heure, min=minute

Période d'enseignement:

- Semestre Automne

Equipe enseignante:

Dr. Dorota Smyk-Bhattacharjee

Objectifs:

The aim of the course is to enhance language skills and prepare future teachers to manage language teaching challenges. It balances applied linguistic training with language skill development. As such, this course is ideal for students who would like to increase their English confidence while building essential teaching skills.

Contenu:

"English for teachers" is a class with a practical, applied linguistic perspective, geared towards the interests of future teachers. In this class we will focus on practical language as well as teaching practice and some reflection on classroom language teaching. Among others we will deal with the following questions:

- What types of language are teachers using to help learners negotiate meaning and understand their environment?
- How are teachers making learning experiences meaningful and comprehensible in the classroom?

Apart from increasing students' fluency, the course also offers the ideal chance to get up to date with the teaching methodologies. This will include the following: working with lexis; an inductive approach to grammar; developing reading and writing skills; in depth approach to teaching speaking and listening skills; as well as Content and Language Integrated Learning (CLIL) and flipped classroom. You will also be introduced a wide range of useful technology and tools (from webquests, podcasting to blended learning) and see how to make the most of these tools.

Forme de l'évaluation:

- Regular reading and participation in classroom activities and discussions (10%)
- Learning and teaching portfolio (40%) to be submitted by January 28, 2018
- Exam (50%)

In order to pass the course as a whole, both the learning and teaching portfolio as well as the exam need to be passable. Failure in either the learning and teaching portfolio or the exam will incur a rattrapage of a longer term paper (approx. 6,000 words, 100%).

Documentation:

Reading material for the sessions and additional course information will be made available on Moodle.

Pré-requis:

None

Forme de l'enseignement:

Séminaire, active project work, discussion