

- Faculté des lettres et sciences humaines
- www.unine.ch/lettres

Xenophobia (2SC2102)

Filières concernées	Nombre d'heures	Validation	Crédits ECTS
Pilier principal M ScS - anthropologie	Cours: 2 ph	Voir ci-dessous	5
Pilier principal M ScS - géographie humaine	Cours: 2 ph	Voir ci-dessous	5
Pilier principal M ScS - migration et citoyenneté	Cours: 2 ph	Voir ci-dessous	5
Pilier principal M ScS - psychologie et éducation	Cours: 2 ph	Voir ci-dessous	5
Pilier principal M ScS - sociologie	Cours: 2 ph	Voir ci-dessous	5
Pilier secondaire M ScS - anthropologie	Cours: 2 ph	Voir ci-dessous	5
Pilier secondaire M ScS - géographie humaine	Cours: 2 ph	Voir ci-dessous	5
Pilier secondaire M ScS - migration et citoyenneté	Cours: 2 ph	Voir ci-dessous	5
Pilier secondaire M ScS - psychologie et éducation	Cours: 2 ph	Voir ci-dessous	5
Pilier secondaire M ScS - sociologie	Cours: 2 ph	Voir ci-dessous	5

ph=période hebdomadaire, pg=période globale, j=jour, dj=demi-jour, h=heure, min=minute

Période d'enseignement:

- Semestre Printemps

Equipe enseignante:

Prof. Anita Manatschal, Dr. Didier Ruedin

Objectifs:

Xenophobia, the "fear of the foreign or strange", continues to shape debates around migration and citizenship in the 21st century. In times where many thought xenophobic and nativist rhetoric disappeared from public discourse, recent political events such as the "Brexit" vote in the UK, the vote against "mass immigration" in Switzerland, or the election of Donald Trump as president of the United States, teach us otherwise. The objective of this seminar is that students gain a better and deeper understanding of xenophobia, its determinant factors, manifold facets, and political as well as societal consequences. We do so by seeking answers to the following questions: What is xenophobia? How does the concept relate to racism, nationalism, or Islamophobia? Why do people develop xenophobic attitudes, and what are the implications of xenophobia for contemporary societies and politics?

Contenu:

The course starts with a critical reflection on the concept of xenophobia, and how it can be measured empirically. To further delineate and demarcate the concept, the seminar then scrutinizes different manifestations of xenophobia (e.g. Islamophobia) or xenophobic behavior (e.g. discrimination), and compares it with related or opposed terms like nationalism or tolerance. In a next step, we will study how xenophobic attitudes emerge, and which individual or contextual factors nurture these attitudes. The final sessions of the seminar address the political and societal implications of xenophobia in terms of right-populist party politics or anti-immigrant direct democratic votes.

Forme de l'évaluation:

Évaluation interne / internal evaluation

To receive the 5 ECTS (150h) provided for this seminar, students must accomplish the following tasks:

1 ECTS: attend the seminar regularly and actively;

1 ECTS: read the seminar literature;

1 ECTS: give two presentations (presentation 1: on seminar literature; presentation 2: on research design, which is a preparation of the term paper);

2 ECTS: write a term paper of 12 to 15 pages.

Documentation:

The literature for this seminar will be uploaded on MOODLE.

Pré-requis:

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Bachelor in human and social sciences. Knowledge in quantitative methodology is an asset.

Forme de l'enseignement:

Introductory session by instructor; reading, presentation, and discussion of the seminar literature; written term paper that has to be submitted by the end of the semester. Late or non-submission of the written term paper without valid justification implies failure of the term paper.