

- Faculté des lettres et sciences humaines
- [www.unine.ch/lettres](http://www.unine.ch/lettres)

### Democracy and the migratory challenge. Historical and political perspectives (2SC2100)

Filières concernées	Nombre d'heures	Validation	Crédits ECTS
<b>Master en études muséales</b>	<b>Cours: 2 ph</b>	Voir ci-dessous	5
<b>Pilier principal M A - sciences historiques : archéologie</b>	<b>Cours: 2 ph</b>	Voir ci-dessous	5
<b>Pilier principal M A - sciences historiques : histoire</b>	<b>Cours: 2 ph</b>	Voir ci-dessous	5
<b>Pilier principal M A - sciences historiques : histoire de l'art</b>	<b>Cours: 2 ph</b>	Voir ci-dessous	5
<b>Pilier principal M ScS - anthropologie</b>	<b>Cours: 2 ph</b>	Voir ci-dessous	5
<b>Pilier principal M ScS - géographie humaine</b>	<b>Cours: 2 ph</b>	Voir ci-dessous	5
<b>Pilier principal MSc S - migration et citoyenneté</b>	<b>Cours: 2 ph</b>	Voir ci-dessous	5
<b>Pilier principal MSc S - migration et citoyenneté (EuMIGS)</b>	<b>Cours: 2 ph</b>	Voir ci-dessous	5
<b>Pilier principal M ScS - psychologie et éducation</b>	<b>Cours: 2 ph</b>	Voir ci-dessous	5
<b>Pilier principal M ScS - sociologie</b>	<b>Cours: 2 ph</b>	Voir ci-dessous	5
<b>Pilier secondaire M A - sciences historiques : archéologie</b>	<b>Cours: 2 ph</b>	Voir ci-dessous	5
<b>Pilier secondaire M A - sciences historiques : histoire</b>	<b>Cours: 2 ph</b>	Voir ci-dessous	5
<b>Pilier secondaire M A - sciences historiques : histoire de l'art</b>	<b>Cours: 2 ph</b>	Voir ci-dessous	5
<b>Pilier secondaire M ScS - anthropologie</b>	<b>Cours: 2 ph</b>	Voir ci-dessous	5
<b>Pilier secondaire M ScS - géographie humaine</b>	<b>Cours: 2 ph</b>	Voir ci-dessous	5
<b>Pilier secondaire MSc S - migration et citoyenneté</b>	<b>Cours: 2 ph</b>	Voir ci-dessous	5
<b>Pilier secondaire M ScS - psychologie et éducation</b>	<b>Cours: 2 ph</b>	Voir ci-dessous	5
<b>Pilier secondaire M ScS - sociologie</b>	<b>Cours: 2 ph</b>	Voir ci-dessous	5

ph=période hebdomadaire, pg=période globale, j=jour, dj=demi-jour, h=heure, min=minute

#### Période d'enseignement:

- Semestre Automne

#### Equipe enseignante

Prof. Gianni D'Amato,  
MER N.N.,  
Samantha Dunning (Assistant)

#### Contenu

As a first step, an introduction will clarify the key concepts to discuss the limits democracies are confronted with by technocracy and populism. These themes will then be extended and linked to migration through an historical and political approach. The last part of the term will be dedicated to a reflection on the role of intellectuals in democracies and an exploration of the relationship between media and democracy, starting from classical media to recent social media.

#### Forme de l'évaluation

Students will have to analyze a source and read a reference text for each session. The group responsible for the session will have to deepen the problematic starting with from a short bibliographic orientation. It will be in charge of a presentation of the source that will be followed by a reflection, discussion and synthesis.

Students wishing to earn credits for this seminar will be required to deliver a 15-page essay at the end of the semester.

The final grade will be weighted as follows:

Presence and participation (10%)  
Group presentation (30%)  
Trial (60%)

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## **Democracy and the migratory challenge. Historical and political perspectives (2SC2100)**

Note: Failure to submit written work in a timely manner, without good reason, will automatically result in a flop of the exercise (échec).

### **Documentation**

The reference list, texts and all sources will be made available on Moodle.

### **Pré-requis**

This course is open to all students in history and social sciences (MA courses) interested in the relationship between democracy and migration.

### **Forme de l'enseignement**

Mandatory readings.  
Group presentations on given themes.  
Group discussions and reflections.  
Synthesis by teachers.

### **Objectifs d'apprentissage**

Au terme de la formation l'étudiant-e doit être capable de :

- Associate key concepts in migration studies with the changing social and political reality
- Identify different disciplinary approaches (history and social sciences) applied in studies on democracy and migration
- Develop arguments that direct, or are the result of, empirical or theoretical analysis
- Interpret contemporary challenges related to migration, and critically assess the issues of diversified, complex and dynamic societies
- Evaluate critically and reflectively one's own position in relation to migratory phenomena

### **Compétences transférables**

- Carry out critical and evidence-based analyses
- Develop hands-on, pro forma modelling skills using Excel
- Generate new ideas (creativity)
- Manage a project
- Discuss complex issues and interactions