

- Faculté des lettres et sciences humaines
- [www.unine.ch/lettres](http://www.unine.ch/lettres)

## Communication and deception (2LN2228)

Filières concernées	Nombre d'heures	Validation	Crédits ECTS
<b>Master en sciences cognitives</b>	<b>Séminaire: 2 ph</b>	Voir ci-dessous	5
<b>Pilier principal M A - sciences du langage et de la communication</b>	<b>Séminaire: 2 ph</b>	Voir ci-dessous	5
<b>Pilier secondaire M A - sciences du langage et de la communication</b>	<b>Séminaire: 2 ph</b>	Voir ci-dessous	5

ph=période hebdomadaire, pg=période globale, j=jour, dj=demi-jour, h=heure, min=minute

### Période d'enseignement:

- Semestre Printemps

### Equipe enseignante

Prof. assist. Diana Mazzarella

### Contenu

In this seminar, we will investigate the notions of lying and misleading within an interdisciplinary perspective. We will examine the ways in which research in philosophy of language, pragmatics and social psychology has contributed to the study of dishonest communication, with a focus on both theoretical and experimental approaches.

Each week, students will present a relevant scientific article and actively participate in the discussion led by the professor.

### Forme de l'évaluation

The evaluation will be based on an oral presentation.

Student's active participation is a pre-requirement for the evaluation. Active participation is defined as follows: (i) students are required to attend at least 80% of the sessions and take part in group discussions; (ii) each week, students are required to post two questions on the Moodle forum dedicated to the reading for the week.

### Documentation

The readings will be available on the Moodle page of the course.

### Pré-requis

None.

### Forme de l'enseignement

Student presentations and group discussion.

### Objectifs d'apprentissage

Au terme de la formation l'étudiant-e doit être capable de :

- Present a scientific paper in a clear and accessible way
- Discuss a scientific paper in a critical way
- Distinguish conceptually related notions such as lying, deception, misleading, omission, white lies, fiction, figurative uses of language
- Compare complementary disciplinary approaches to the study of communication and deception
- Develop your understanding of research methods in philosophy, linguistics and psychology
- Describe the developmental trajectory of the production and the comprehension of deceptive forms of communication
- Examine the question of how is lying processed from a psycholinguistic perspective
- Identify the current debates in philosophy of language and moral philosophy around the definition of lying and its moral status

### Compétences transférables

- Synthesise knowledge from diverse fields