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Empirical Research II (5ER2042)

Filières concernées	Nombre d'heures	Validation	Crédits ECTS
Master en économie appliquée	Cours: 2 ph	Voir ci-dessous	3

ph=période hebdomadaire, pg=période globale, j=jour, dj=demi-jour, h=heure, min=minute

Période d'enseignement:

- Semestre Printemps

Equipe enseignante

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Contenu

The first part of the course starts with a review of basic concepts and measurement issues regarding both inequality and mobility. Then it discusses the evidence in both developed countries and the developing world. The second part of the course presents applications to specific topics such as other dimensions of inequality (e.g. polarization and segregation), gender inequality and redistributive policies.

Forme de l'évaluation

Midterm exam, written, 2h: 50% of final grade

Final exam, written, 2h during the exam session: 50% of final grade

Retake: 2h written exam during the exam session

No documents or connected objects are allowed during the exams. Any violation of these rules will be considered as fraud, leading to the withdrawal of unauthorized items and possibly exam failure.

Documentation

Selected documents available on Moodle

Alvaredo, F. and Gasparini, L. (2015). Recent Trends in Inequality and Poverty in Developing Countries. In Atkinson and Bourguignon (eds.). Handbook of Income Distribution, vol.2, Elsevier, chapter 9.

Atkinson, A. and Bourguignon, F. (2015). Income distribution today: an introduction. Handbook of Income Distribution, vol 2. Elsevier.

Bourguignon, F. (2018), "World changes in inequality: an overview of facts, causes, consequences and policies" CESifo Economic Studies 64

(3).Cowell, F. (2000). Measuring inequality. LSE Handbooks in Economic Series, Prentice Hall/Harvester Wheatsheaf. Chapters 1-3.

Deaton, A. (2018). The analysis of household surveys. Microeconomic analysis for development policy. Washington D.C.: The World Bank.

Edition 2.Fields (2001). Distribution and development. Chapter 6.

Haughton, J. and Khandker, S. (2009). Handbook on Poverty and Inequality. The World Bank. Chapters 6 and 15.

Piketty, T. (2015). The Economics of Inequality. Belknap Press. Selected chapters.

Salverda, W., Nolan, B. and Smeeding, T. (2009). The Oxford Handbook of Economic Inequality. Oxford University Press. Chapters 2, 3, 4, 12, 21, 24.

Pré-requis

Econometrics

Objectifs d'apprentissage

Au terme de la formation l'étudiant-e doit être capable de :

- Select relevant information sources
- Judge impact of redistribution policies

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- Compute a large array of inequality measures
- Interpret empirical results
- Examine the importance of inequality issues (in developing and developed economies)
- Identify main sources and consequences of inequalities

Compétences transférables

- Apply knowledge to new situations