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Psychologie du travail (3PS2043)

Filières concernées	Nombre d'heures	Validation	Crédits ECTS
Master en psychologie, orientation psychologie du travail et des organisations	Cours: 2 ph	Voir ci-dessous	6

ph=période hebdomadaire, pg=période globale, j=jour, dj=demi-jour, h=heure, min=minute

Période d'enseignement:

- Semestre Printemps, Semestre Automne

Equipe enseignante

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Contenu

The lecture will provide an overview of the major topics in the field of work psychology.

- Meaning of work and work values
- Research methods in work and organizational psychology
- Job satisfaction and job attitudes
- Work motivation
- Working in teams
- Job analysis
- Work design
- Unemployment
- Cross-cultural issues in work psychology
- Errors and safety at work
- COVID-19, remote work, and the future of work

This course will take place over two semesters and will continue in the spring semester.

Forme de l'évaluation

Written exam (3 hours) upon completion of the second semester. Language of the exam questions will be English. Students can respond in either French or English.

If students fail, they can repeat the written exam during a further exam session.

Documentation

Conte, J. M., & Landy, F. J. (2018). Work in the 21st century: An introduction to industrial and organizational psychology (6th ed.). Wiley.

Further materials will be directly distributed in class.

Pré-requis

- Bachelor degree in psychology
- Students are expected to take part in classroom discussions and to read scientific articles. Course language will be English.

Forme de l'enseignement

This lecture will combine input sessions from the professor (ex cathedra) with practical exercises and group discussions.

Objectifs d'apprentissage

Au terme de la formation l'étudiant-e doit être capable de :

- Develop suggestions and ideas for organizational improvement based on class content.
- Distinguish between different research methods applied in work and organizational psychology and to interpret empirical findings.
- Explain different concepts of work psychology and their underlying theoretical models.

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- Summarize the major empirical findings related to the concepts and topics discussed in class.

Compétences transférables

- Apply knowledge to concrete situations
- Communicate , process, manage and generate information
- Communicate in a second language
- Generate new ideas (creativity)
- Criticise complex issues