

- Faculté des sciences économiques
- [www.unine.ch/seco](http://www.unine.ch/seco)

### Strategic Management (5EN1025)

Filières concernées	Nombre d'heures	Validation	Crédits ECTS
<b>Bachelor en sciences économiques, orientation économie</b>	<b>Cours: 4 ph</b>	Voir ci-dessous	6
<b>Bachelor en sciences économiques, orientation management</b>	<b>Cours: 4 ph</b>	Voir ci-dessous	6
<b>Bachelor of Science en management et sport</b>	<b>Cours: 4 ph</b>	Voir ci-dessous	6
<b>Pilier B A - management</b>	<b>Cours: 4 ph</b>	Voir ci-dessous	6
<b>Pilier principal B A - management</b>	<b>Cours: 4 ph</b>	Voir ci-dessous	6
<b>Pilier secondaire B A - management</b>	<b>Cours: 4 ph</b>	Voir ci-dessous	6

ph=période hebdomadaire, pg=période globale, j=jour, dj=demi-jour, h=heure, min=minute

#### Période d'enseignement:

- Semestre Printemps

#### Equipe enseignante

Professor Claudia Jonczyk Sédès and Mr. Oussama Darouichi

Teaching Assistant: Anaxamène Dimitriades

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#### Contenu

The course is built around four themes:

1. Introduction to strategic management
2. Strategic analysis: Competitive analysis, resources and competences
3. Strategic choices: Competitive strategies, corporate strategy, strategic options (alliances, mergers and acquisitions, diversification, internationalisation)
4. Strategy implementation: Managing change, the link between strategy, structure and culture

#### Forme de l'évaluation

Class participation: 20% (series of quizzes and contributions to class discussion)  
Strategic company assessment: 40% (10% mid-term presentation, 30% final presentation)  
Final exam: 40%

Final exam: The presence based final exam will be a closed-book exam lasting 120 minutes during the exam session. Physical dictionaries provided for consultation by the university are allowed. Neither documents nor connected devices are permitted during the exam. In case of violation of these rules, the exam will be deemed as failed. In case of a failure/insufficient grade, students have to take a written re-sit exam for which the same evaluation mode applies as for the exam.

In case of an online based exam session, the exam will be in an open book format lasting 120 minutes during the exam session. Physical dictionaries are allowed. Class documents will be allowed, yet any exchanges with third parties are forbidden. In case of a failure/insufficient grade, students have to take a written re-sit exam for which the same evaluation mode applies as for the exam.

#### Documentation

- Faculté des sciences économiques
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### **Strategic Management (5EN1025)**

The main textbook used for this class is:

Whittington, Angwin, Regner, Johnson & Scholes, Exploring Strategy, Pearson, 12th edition, 2019.

Students may also find recommendations for session specific articles on Moodle.

Additional bibliography:

Kim W.C., Mauborgne R., Blue Ocean Strategy, Harvard Business School Press, 2005.

#### **Pré-requis**

Students must have passed the 1st year Management class. Strategic Management cannot be taken in parallel with the Management class.

#### **Forme de l'enseignement**

This class consists of a mixture of lectures, case discussions, exercises and presentations. Students are expected to come to class having read the cases and are expected to participate.

#### **Objectifs d'apprentissage**

Au terme de la formation l'étudiant-e doit être capable de :

- Identify and extract information from publicly available sources
- Synthesise and evaluate the key findings of an article/a chapter on aspects of strategic management
- Explore different strategic options and their consequences
- Demonstrate a working knowledge of strategy concepts and strategic analysis
- Discuss how the social, political, economic and competitive environment impact firms' development, performance and survival
- Evaluate and recommend options for strategic decisions companies face
- Apply analytical frameworks to analyze the strategic challenges and choices of a selected company
- Present and defend the strategic analysis of a selected company

#### **Compétences transférables**

- Discuss complex issues and interactions
- Manage a group project
- Apply knowledge to new situations
- Carry out critical and evidence-based analyses
- Communicate results in writing
- Present results orally