

- Faculté des lettres et sciences humaines
- www.unine.ch/lettres

Seminar 3: Early Modern Literature: English Renaissance Revenge Tragedy (2AN1464)

Filières concernées	Nombre d'heures	Validation	Crédits ECTS
Pilier B A - langue et littérature anglaises	Séminaire: 2 ph	Voir ci-dessous	6
Pilier principal B A - langue et littérature anglaises	Séminaire: 2 ph	Voir ci-dessous	6
Pilier secondaire B A - langue et littérature anglaises	Séminaire: 2 ph	Voir ci-dessous	6

ph=période hebdomadaire, pg=période globale, j=jour, dj=demi-jour, h=heure, min=minute

Période d'enseignement:

- Semestre Printemps

Equipe enseignante

Prof. Emma Depledge

Contenu

We will explore a range of revenge tragedies produced in the sixteenth and seventeenth century and will debate the extent to which these plays condemn and / or condone acts of vengeance.

Forme de l'évaluation

A ten-page essay to be submitted by June 30th. This will remain the same in the case of a sanitary crisis.

Modalités de rattrapage

A ten-page essay to be submitted by the start of the next semester.

Documentation

Texts will be made available via Moodle / a list will be provided in the first week for those wishing to purchase material copies.

Pré-requis

Regular attendance, active participation in seminar discussions, and the completion of all weekly reading assignments. Those who did not take An Introduction to Literature in English are advised to read William Shakespeare's Hamlet before coming to the first class as I will expect you to be familiar with that play.

Forme de l'enseignement

Seminars and screenings.

Objectifs d'apprentissage

Au terme de la formation l'étudiant-e doit être capable de :

- Classify subgenres of Renaissance theatre
- Describe stock features of revenge tragedies
- Interpret different ways in which the morality of revenge is questioned within plays
- Present complex information to the group
- Work as a team
- Analyse ways in which gender is depicted within plays
- Write argumentative essays

Compétences transférables

- Work as a team
- Synthesise complex information
- Formulate questions
- Organise ideas and information
- Write in a clear and persuasive manner

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