

- Faculté des lettres et sciences humaines
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Séminaire II : Anscombe (2PH2187)

Filières concernées	Nombre d'heures	Validation	Crédits ECTS
Pilier principal M A - philosophie	Séminaire: 2 ph	Voir ci-dessous	6
Pilier secondaire M A - philosophie	Séminaire: 2 ph	Voir ci-dessous	6

ph=période hebdomadaire, pg=période globale, j=jour, dj=demi-jour, h=heure, min=minute

Période d'enseignement:

- Semestre Printemps

Equipe enseignante

Kathrin Koslicki.

Contenu

G. E. M. Anscombe was among the most influential analytic philosophers of the 20th century. Anscombe's treatise, *Intention*, first published in 1957, has become one of the classic texts of contemporary analytic philosophy. But Anscombe not only ushered in a whole new way of philosophically investigating the phenomenon of action; she also revolutionized other areas of philosophy through her seminal contributions on an unusually wide range of topics in the history of philosophy, philosophy of mind, epistemology, philosophy of language, metaphysics, moral philosophy, political philosophy, and the philosophy of religion. Our main project in this seminar will be to arrive at an appreciation of how the main strands of Anscombe's approach in so many different areas hang together to give rise to an impressive philosophical system.

Forme de l'évaluation

Internal methods of assessment:

- (1) A paper (60% of internal evaluation grade)
- (2) In-class presentation (20% of internal evaluation grade)
- (3) Attendance, participation, discussion forum (20% of internal evaluation grade)

(1) The paper should be approximately 12 pages long (~3000 words). Guidelines and a detailed grading rubric with criteria of evaluation will be made available. Students will receive assistance in finding a suitable topic as well as feedback on a draft before handing in the final version of their papers. (2) Students will be asked to give an in-class presentation of approximately 15-20 minutes at some point during the semester. The in-class presentation should ideally help students find and develop a paper topic, although it is not required that the topic of the presentation will also become the topic of the paper. (3) Attendance and participation, in class and on the discussion forum, are expected and required. Students will receive high marks for participation, if they are successful at demonstrating their engagement with the material discussed in this seminar, e.g., by contributing to class discussions and the discussion forum regularly and in a constructive way. Work that is not submitted by the required deadline, without good cause, will not be accepted and will automatically result in a failing grade for that assessment.

External methods of assessment: MA students in Philosophy are required to take a 30-minute oral examination on the material covered in this seminar. The internal and external evaluation grade each count for 50% of the final grade for this seminar.

Due Dates: Papers are due on Tuesday, May 30, 2023, and will be returned to students with comments and a grade. Students who have handed in a first attempt of their paper and received a grade that is not satisfactory (below 4), will have the opportunity to hand in a revised version of their paper as a second attempt by June 30, 2023.

Assessment criteria: level of preparedness; clarity of oral and written expression; specification of technical terms used; structure (e.g., plan, logical organization of ideas); ability to highlight key points; persuasiveness of arguments; originality and creativity of positions defended; speed of reflection during oral presentations.

Language of instruction: The language of instruction for this seminar will be French and English.

Documentation

Anscombe, G. E. M. (1956): "Truman's Degree", privately printed pamphlet, reprinted in: *The Collected Philosophical Papers of G. E. M. Anscombe*, Vol. III, Ethics, Religion and Politics. Blackwell, Oxford, 1981, pp. 62-71

Anscombe, G. E. M. (1958): "Modern Moral Philosophy," *Philosophy* 33, pp. 1-19.

Anscombe, G. E. M. (1971): *Causality and Determination: An Inaugural Lecture*, Cambridge University Press, Cambridge.

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Anscombe, G. E. M. (1975): "The First Person," in *Mind and Language: Wolfson College Lectures 1974*, Oxford: Clarendon Press, 1975, pp. 45–64.

Anscombe, G. E. M. (2002): *Three Philosophers: Aristotle, Aquinas, Frege*, with Peter Geach, Basil Blackwell, Oxford.

Anscombe, G. E. M. (2000): *Intention*, Harvard University Press, Cambridge, MA.

Anscombe, G. E. M. (1981): *From Parmenides to Wittgenstein* (The Collected Philosophical Papers of G. E. M. Anscombe, Volume 1), Minneapolis, MN: University of Minnesota Press.

Anscombe, G. E. M. (1981): *Metaphysics and the Philosophy of Mind* (The Collected Philosophical Papers of G. E. M. Anscombe, Volume 2), Minneapolis, MN: University of Minnesota Press.

Anscombe, G. E. M. (1981): *Ethics, Religion and Politics* (The Collected Philosophical Papers of G. E. M. Anscombe, Volume 3), Minneapolis, MN: University of Minnesota Press.

Geach, M. and Gormally, L. (eds.) (2005): *Human Life, Action, and Ethics: Essays by G. E. M. Anscombe* (St. Andrews Studies in Philosophy and Public Affairs, Volume IV), Exeter: Imprint Academic, 2005.

Geach, M. and Gormally, L. (eds.) (2015): *From Plato to Wittgenstein: Essays by G. E. M. Anscombe*, Exeter: Imprint Academic.

Geach, M. and Gormally, L. (eds.) (2015): *Logic, Truth and Meaning: Writings by G. E. M. Anscombe*, Exeter: Imprint Academic.

Benjamin J. B. Lipscomb, *The Women Are Up to Something: How Elizabeth Anscombe, Philippa Foot, Mary Midgley, and Iris Murdoch Revolutionized Ethics*, Oxford University Press, 2021.

Schwenkler, John (2019): *Anscombe's Intention: A Guide*, Oxford University Press, New York, NY

Wiland, Eric and Julia Driver (2022), "Gertrude Elizabeth Margaret Anscombe", *The Stanford Encyclopedia of Philosophy* (Fall 2022 Edition), Edward N. Zalta (ed.), URL = <https://plato.stanford.edu/archives/fall2022/entries/anscombe/>.

Pré-requis

None.

Forme de l'enseignement

Seminar, 2 hours per week, Tuesdays, 10:00-12:00.

Objectifs d'apprentissage

Au terme de la formation l'étudiant-e doit être capable de :

- Identify the principal positions associated with the philosophy of G. E. M. Anscombe.
- Describe the main influences and connections between the philosophy of G. E. M. Anscombe and other areas of philosophy as well as connected disciplines, such as cognitive science, psychology, linguistics, etc.
- Define key concepts and principles used in debates concerning the philosophy of G. E. M. Anscombe.
- Examine how philosophers apply key concepts and principles to central problems in debates concerning the philosophy of G. E. M. Anscombe.
- Recognise how prominent figures in debates concerning the philosophy of G. E. M. Anscombe are influenced by, and have influenced, their predecessors or successors.

Compétences transférables

- Work with other students to contribute to group projects.
- Discuss central texts in the philosophical debate concerning the philosophy of G. E. M. Anscombe.
- Formulate well-reasoned arguments orally and in writing for or against positions that are advanced in debates concerning the philosophy of G. E. M. Anscombe.