

- Faculté des sciences
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Environmental problems interdisciplinary perspective: directed readings (3BL2261)

Filières concernées	Nombre d'heures	Validation	Crédits ECTS
Master en biologie	Cours: 28 pg	Voir ci-dessous	4

ph=période hebdomadaire, pg=période globale, j=jour, dj=demi-jour, h=heure, min=minute

Période d'enseignement:

- Semestre Printemps

Equipe enseignante

Prof. Alex Aebi

Contenu

Objectives and content

The objective of this course is to guide biologists taking this course listed as a special skill to do their first steps in social sciences by directing them to appropriate readings.

An initial discussion will help me to understand the motivation of the student to take the biology anthropology specialization.

Based on this, student will receive publications to read and to present to the rest of the class. A brief summary of these papers will be asked to the student (max. 1 page).

At the end of the semester, students will be asked to mobilize their readings in a short essay on the relevance of an interdisciplinary approach of their envisioned master degree topic.

Expectations: This course follows an unusual format and therefore requires great amount of autonomy and responsibility from students. Presence is compulsory (apart for obvious reasons such as sicknesses). Deadlines for the submissions of exercises and the factsheet are strict. Courses and meetings begin at 12h15.

Forme de l'évaluation

Evaluation

Contrôle continu, noté.

Students will be evaluated on their active participation to the course and on the quality of their essay.

Deadline for the submission of the essay: 5th of June 2023

Failures and resubmissions. If the first essay fails to fulfil our success criteria, an improved version (second attempt) will be asked for the 21st of August 2023. Note that the obtained grade will be inserted in IS-Academia at the following exam session.

Documentation

Provided during the course

Pré-requis

None

Forme de l'enseignement

Directed readings

Objectifs d'apprentissage

Au terme de la formation l'étudiant-e doit être capable de :

- Discuter la littérature en science sociale en lien avec une problématique de recherche en biologie
- Synthétiser quelques articles des sciences sociales

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Compétences transférables

- Stimuler sa créativité