

- Faculté des lettres et sciences humaines
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## Seminary II : Aristotle's De Anima (2PH2190)

Filières concernées	Nombre d'heures	Validation	Crédits ECTS
<b>Pilier principal M A - philosophie</b>	<b>Séminaire: 2 ph</b>	Voir ci-dessous	6
<b>Pilier secondaire M A - philosophie</b>	<b>Séminaire: 2 ph</b>	Voir ci-dessous	6

ph=période hebdomadaire, pg=période globale, j=jour, dj=demi-jour, h=heure, min=minute

### Période d'enseignement:

- Semestre Automne

### Equipe enseignante

Kathrin Koslicki & Olivier Massin

### Contenu

This seminar focuses on a close reading of Aristotle's De Anima. The seminar will take place in conjunction with a lecture series featuring leading experts who will give guest-presentations over the course of the semester on different aspects of Aristotle's text. Guest speakers include Klaus Corcilius (University of Tübingen), Caleb Cohoe (Metropolitan State University, Denver), Chris Shields (UCSD), Paolo Natali (UniGE/USI/UniNE), Samuel Meister (University of Tübingen), and Marc Gasser-Wingate (Boston University).

### Forme de l'évaluation

Internal methods of assessment: Students will be asked to write a term paper (70% of the internal assessment grade) and to actively participate in all other aspects of the seminar (30% of the internal assessment grade), including: regular attendance of seminar meetings and talks given by guest speakers; active participation during class discussions; in-class presentations; submitting and revising a draft of their paper prior to the deadline; providing feedback on drafts submitted by other students; posting comments on the discussion forum; and submitting responses to detailed questions concerning Aristotle's De Anima.

External methods of assessment: MA students in Philosophy are required to take a 30-minute oral examination on the material covered in this seminar. The internal and external evaluation grade each count for 50% of the final grade for this seminar.

Due Dates: Papers are due on Tuesday, December 19, 2023, and will be returned to students with comments and a grade.

Assessment criteria: level of preparedness; clarity of oral and written expression; specification of technical terms used; structure (e.g., plan, logical organization of ideas); ability to highlight key points; persuasiveness of arguments; originality and creativity of positions defended; speed of reflection during oral presentations.

Language of instruction: The language of instruction for this seminar is French and English.

### Modalités de rattrapage

Students who have handed in a first attempt of their paper and received a grade that is not satisfactory (below 4), will have the opportunity to hand in a revised version of their paper as a second attempt by January 31, 2024.

### Documentation

Caleb M. Cohoe, Aristotle's On the Soul, A Critical Guide, Cambridge University Press, Cambridge, 2022

Marc Gasser-Wingate, Aristotle's Empiricism, Oxford University Press, New York, 2021

Sean Kelsey, Mind and World in Aristotle's De Anima, Cambridge University Press, Cambridge, 2022

Christopher Shields, Aristotle, De Anima, Translated with an Introduction and Commentary, Clarendon Aristotle Series, Clarendon Press, Oxford, 2016

### Pré-requis

BA in philosophy or equivalent.

URLs	1) <a href="https://moodle.unine.ch/course/view.php?id=9729">https://moodle.unine.ch/course/view.php?id=9729</a>
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### Forme de l'enseignement

2 hours per week; seminar meetings, Tuesday, 14:00-16:00; guest lectures, Tuesday, 16:00-18:00; Fall semester.

### Objectifs d'apprentissage

Au terme de la formation l'étudiant-e doit être capable de :

- Identify the principal positions relevant to Aristotle's psychology and philosophy of mind.
- Recognise how key positions in Aristotle's De Anima are influenced by Aristotle's predecessors and have influenced subsequent debates.
- Define key concepts and principles used in debates concerning Aristotle's De Anima.
- Examine how Aristotle applies key concepts and principles to central problems concerning the soul as well as the soul-body relationship.
- Describe the main influences and connections between philosophical debates concerning Aristotle's philosophy of mind and other areas of philosophy as well as connected disciplines, such as cognitive science, psychology, linguistics, etc.

### Compétences transférables

- Work with other students to contribute to group projects.
- Discuss central texts concerning Aristotle's philosophy of mind.
- Formulate well-reasoned arguments orally and in writing for or against positions that are advanced in philosophical debates concerning Aristotle's philosophy of mind..
- Write a well-organized and well-reasoned argumentative paper on a particular text, problem, or position advanced concerning Aristotle's philosophy of mind.