

- Faculté des lettres et sciences humaines
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Asylum policy (2SC2094)

| Filières concernées | Nombre d'heures | Validation | Crédits ECTS |
|---|--------------------|-----------------|--------------|
| Pilier principal M ScS - migration et citoyenneté | Cours: 2 ph | Voir ci-dessous | 5 |
| Pilier principal M ScS - migration et citoyenneté (EuMIGS) | Cours: 2 ph | Voir ci-dessous | 5 |
| Pilier principal M ScS - sociologie | Cours: 2 ph | Voir ci-dessous | 5 |
| Pilier secondaire M ScS - migration et citoyenneté | Cours: 2 ph | Voir ci-dessous | 5 |
| Pilier secondaire M ScS - sociologie | Cours: 2 ph | Voir ci-dessous | 5 |

ph=période hebdomadaire, pg=période globale, j=jour, dj=demi-jour, h=heure, min=minute

Période d'enseignement:

- Semestre Automne

Equipe enseignante

Instructor: Prof. Anita Manatschal/ Daniska Tampise Klebo

Contenu

Political conflicts such as the current war in Ukraine, or the recent humanitarian migration crisis following the Arab Spring, cause many people to flee their home countries, and to seek refuge and to apply for asylum in other countries. Both events generated a historic massive outflow of people fleeing conflict, unseen in Europe since World War II. Meanwhile, EU asylum policy making within the Common European Asylum System (e.g. Dublin) is increasingly criticized for being limited and having failed. In this course, we seek to better understand the multilevel nature of asylum policy making and -implementation in Europe, focusing on supranational (EU), national, and subnational (regional, local) policy levels. We will gain a deeper understanding of why it is so difficult to find a unanimous and fair regulation of asylum policy in Europe, and learn, amongst others, how asylum policy can affect mobility trajectories and integration outcomes of asylum seekers.

The course starts with a general overview on recent humanitarian migration crises, notably the crisis from 2015 and its origins in the Arab Spring, and the current migratory flows related to the war in Ukraine. We then address some basic political science concepts (policy cycle, multilevel governance) which help us to understand and interpret the complex evolution of asylum policy in the European context. In a top down manner, the following sessions scrutinize asylum policy making at the level of the European Union (supranational), selected European countries such as Italy, Greece, Germany and Switzerland (national), as well as at the subnational level of governance (e.g. in cross-border regions).

Forme de l'évaluation

Évaluation interne / internal evaluation:

To receive the 5 ECTS (150h) provided for this course, students must accomplish the following tasks:

- 1) attend the course regularly and actively;
- 2) read the course literature;
- 3) give a presentation in one session (English encouraged, French possible);
- 4) prepare and develop research questions for one session, moderate the discussion of this session;
- 5) write a term paper (in French, English, or German) of 12-15 pages.

Documentation

The literature for this seminar will be uploaded on MOODLE.

Pré-requis

Bachelor in human and social sciences.

Forme de l'enseignement

Introductory session by instructor; reading, presentation, and discussion of the course literature.

Objectifs d'apprentissage

Au terme de la formation l'étudiant-e doit être capable de :

- Associer des concepts clés des études en migrations, mobilités et citoyenneté avec la réalité sociale et politique en mutation

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- Développer des arguments qui dirigent, ou sont le résultat, d'une analyse empirique ou théorique
- Identifier les défis contemporains liés à la migration, la mobilité et la citoyenneté et porter un jugement critique sur les enjeux des sociétés diversifiées, complexes et dynamiques
- Evaluer de manière critique et réflexive la propre position par rapport aux phénomènes migratoires

Compétences transférables

- Stimuler sa créativité
- Présenter une analyse critique fondée et éclectique
- Communiquer dans une seconde langue avec détection des risques spécifiques ("faux frères")
- Identifier les enjeux et les interactions multiples caractérisant une problématique