- Faculté des lettres et sciences humaines
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Democracy and the migratory challenge (2SC2100)

Filières concernées	Nombre d'heures	Validation	Crédits ECTS
Pilier principal M ScS - anthropologie	**Cours: 2 ph**	**Voir ci-dessous**	5
Pilier principal M ScS - géographie humaine	**Cours: 2 ph**	**Voir ci-dessous**	5
Pilier principal M ScS - migration et citoyenneté	**Cours: 2 ph**	**Voir ci-dessous**	5
Pilier principal M ScS - migration et citoyenneté (EuMIGS)	**Cours: 2 ph**	**Voir ci-dessous**	5
Pilier principal M ScS - psychologie et éducation	**Cours: 2 ph**	**Voir ci-dessous**	5
Pilier principal M ScS - sociologie	**Cours: 2 ph**	**Voir ci-dessous**	5
Pilier secondaire M ScS - anthropologie	**Cours: 2 ph**	**Voir ci-dessous**	5
Pilier secondaire M ScS - géographie humaine	**Cours: 2 ph**	**Voir ci-dessous**	5
Pilier secondaire M ScS - migration et citoyenneté	**Cours: 2 ph**	**Voir ci-dessous**	5
Pilier secondaire M ScS - psychologie et éducation	**Cours: 2 ph**	**Voir ci-dessous**	5
Pilier secondaire M ScS - sociologie	**Cours: 2 ph**	**Voir ci-dessous**	5

ph=période hebdomadaire, pg=période globale, j=jour, dj=demi-jour, h=heure, min=minute

Période d'enseignement:

- Semestre Automne

Equipe enseignante

Prof. Gianni D'Amato
Assistante : Lisa Stalder

Contenu

The aim of this interdisciplinary course is to develop a critical approach to the notion of democracy and to grasp its peculiarities, as well as to analyse the links between democracy, welfare, populism, technocracy, media and migration. The interdisciplinarity of this approach will manifest itself by dealing with the political issues related to the debates on democracy, in their contemporary relevance, but also in its historical dimension placing these notions in the context of the modern nation-state.
Students will be able to define the notion of democracy (direct and representative), to realize the "limits" of democracy, to understand the concepts of welfare, populism and technocracy and to contextualize and highlight the links that unite these ideas. They will also have to know how to evoke situations in which migrants are concerned by the democratic debate, but also know the links between democracy and media and being able situate the role of intellectuals in a democratic context.
As a first step, an introduction will clarify the key concepts to discuss the limits democracies are confronted with by technocracy and populism. These themes will then be extended and linked to migration through an historical and political approach. The last part of the term will be dedicated to a reflection on the role of intellectuals in democracies and an exploration of the relationship between media and democracy, starting from classical media to recent social media.

Forme de l'évaluation

Students will have to analyze a source and read a reference text for each session. The group responsible for the session will have to deepen the problematic starting with from a short bibliographic orientation. It will be in charge of a presentation of the source that will be followed by a reflection, discussion and synthesis.

Students wishing to earn credits for this seminar will be required to deliver a 15-page essay at the end of the semester.

The final grade will be weighted as follows:
Presence and participation (10%)
Group presentation (30%)
Essay (60%)
Note: Failure to submit written work in a timely manner, without good reason, will automatically result in a flop of the exercise (échec).

Documentation

The reference list, texts and all sources will be made available on Moodle.

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Pré-requis

This course is open to all students in history and social sciences (MA courses) interested in the relationship between democracy and migration.

Forme de l'enseignement

Mandatory readings.
Group presentations on given themes.
Group discussions and reflections.
Synthesis by teachers.

Objectifs d'apprentissage

Au terme de la formation l'étudiant-e doit être capable de :

- Interpret contemporary challenges related to migration, and critically assess the issues of diversified, complex and dynamic societies
- Associate key concepts in migration studies with the changing social and political reality
- Evaluate critically and reflectively one's own position in relation to migratory phenomena
- Develop arguments that direct, or are the result of, empirical or theoretical analysis
- Identify different disciplinary approaches (history and social sciences) applied in studies on democracy and migration

Compétences transférables

- Generate new ideas (creativity)
- Discuss complex issues and interactions
- Manage an own research project
- Carry out critical and evidence-based analyses