

- Faculté des sciences
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### Introduction to the Law of Biodiversity Conservation (3BL2283)

Filières concernées	Nombre d'heures	Validation	Crédits ECTS
<b>Master bilingue en droit</b>	<b>Cours: 28 pg</b>	Voir ci-dessous	3
<b>Master en conservation de la biodiversité</b>	<b>Cours: 28 pg</b>	Voir ci-dessous	3
<b>Master en développement international des affaires</b>	<b>Cours: 28 pg</b>	Voir ci-dessous	3
<b>Master en droit</b>	<b>Cours: 28 pg</b>	Voir ci-dessous	3
<b>Master of Law en innovation</b>	<b>Cours: 28 pg</b>	Voir ci-dessous	3
<b>Master of Science en innovation</b>	<b>Cours: 28 pg</b>	Voir ci-dessous	3

ph=période hebdomadaire, pg=période globale, j=jour, dj=demi-jour, h=heure, min=minute

#### Période d'enseignement:

- Semestre Printemps

#### Equipe enseignante

WYSSBROD Valérie

#### Contenu

Biodiversity loss is one of the main environmental issues of the XXI century. Scientific, political, economic but also juridical tools have to be used to improve the situation.

In this perspective, this lecture will introduce the basics in the law of biodiversity conservation. Main sources and actors of the field will be studied. After an introduction to the topic, groups of students are required to make a project of one topic related to biodiversity conservation from the perspective of law.

During the semester, presentations by external experts will be organized.

! Students have to participate actively in the discussions during classes. Presence is compulsory for coaching sessions.

#### Forme de l'évaluation

The evaluation of this class is based on a graded continuous assessment, consisting of the following points: (details will be provided at the beginning of the class)

1. Production of a bibliography related to the project.

Each group of students will submit one A4 page bibliography on the topic of their project. (with regulation, commentaries, scientific articles, books,...)

2a. General draft (1) of the project

Each group of students will submit ½-1 A4 page draft

2b. Detailed draft (2) of the project/or storyboard for the video projects

Each group of students will submit 2 A4 pages draft/or a storyboard for a 3-5min video

3. One project (wiki, newspaper article, interview or video)

4. Reflexive paper "What did I learn"

between 3000-4000 characters including spaces (1 A4 page) on the "introduction to the law of biodiversity conservation" class.

Attendance at 11/13 sessions is mandatory. Missing more than two sessions without a valid reason (to be discussed with the teacher) will result in a failure of the course.

#### Modalités de rattrapage

In case of insufficient grade, a reexamination must be registered at the next exam session, same year and coordinated with the teacher (not in

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## **Introduction to the Law of Biodiversity Conservation (3BL2283)**

Pidex, contact the professor).

### **Documentation**

All the required documents and instructions will be communicated using the Moodle platform.

### **Pré-requis**

For students registered to the Master in biodiversity conservation: Courses "Introduction to the Law of Biodiversity Conservation", "Effective communication for biodiversity conservation" and "Evidence-based conservation of ecosystems" must be taken in the same year.

### **Forme de l'enseignement**

The course utilizes different teaching activities which imply a variation of roles for students: frontal teaching, exercises, collective discussions, conferences made by extern specialists, group work, individual work.

### **Objectifs d'apprentissage**

Au terme de la formation l'étudiant-e doit être capable de :

- Explain and present a topic related to biodiversity conservation from the perspective of law through a media
- Explore a new field
- Use law tools (e.g.: [fedlex.admin.ch](http://fedlex.admin.ch), law library,...)
- Produce scientific research on a law topic
- Identify the relevant sources for a specific law topic (e.g.: international and swiss regulation, commentary,...)

### **Compétences transférables**

- Manage a project (e.g.: plan, set objectives, reach deadlines, ...)
- Carry out initiatives to build your independence
- Use communication tools to create a convincing message
- Work in a group with colleagues
- Establish a strategy to reach goals
- Communicate clearly to a non-scientific audience